

## COURSE DESCRIPTIONS

*Please refer to the School of Law's website for descriptions of each semester's seminars.*

### **8243 Administrative Law**

#### **3 hours**

The administrative law process, concentrating upon the functions and procedures of federal and state administrative agencies and upon judicial review of agency actions. Specific topics include the constitutional position of administrative agencies, the availability and scope of judicial review, legislative and executive control of administrative discretion, the administrative power to investigate, the process of decision within the agency, and the constitutional right to an administrative hearing. The federal Administrative Procedure Act is analyzed in detail. Some familiarity with Constitutional Law is helpful, but Constitutional Law is not a prerequisite.

### **7752 and 7151 Advanced Bar Studies I and II**

#### **2 hours in the Fall and 1 hour in the Spring**

An introduction to elements of bar examination preparation and substantive review of the major topics on the Multistate Bar Exam (MBE). In the fall, emphasis is placed on test taking skills and essay writing proficiency. In addition, the fall class hours focus on exam format, section approach, and reverse planning. The spring instruction reviews the structure and highly tested substantive rules for MBE subjects. Students will complete numerous practice questions and exams throughout both semesters. This course is not a substitute for commercial bar courses, but is designed to supplement commercial bar review courses. The School of Law encourages all students to enroll in commercial bar review courses after graduation.

December graduates should take the two-semester sequence during their last full academic year.

Advanced Bar Studies I and II are required courses for all students with a GPA below 3.25. All students entering their last full academic year of JD studies will automatically be enrolled in Advanced Bar Studies I; students with a current GPA above 3.25 may opt out of the course with the permission of the instructor. Students entering their final spring semester of JD studies will automatically be enrolled in Advanced Bar Studies II; students with a current GPA above 3.25 may opt out of the course with the permission of the instructor.

Both courses are graded "Credit" or "No Credit."

### **6512 or 6513 Advanced Torts**

#### **2 or 3 hours**

Selected subjects in tort law, including defamation, privacy, misrepresentation, and business torts, including inducement of breach of contract, interference with contractual advantage, and unfair competition. Depending on whether the course is offered for 2 or 3 credit hours, it may also include family relation torts, judicial process and civil rights torts, and intangible asset torts such as those related to trade secrets and literary, artistic, and commercial creations. *Prerequisite:* Torts. *Note:* Advanced Torts and Media Law may not both be taken for credit, given the overlap in coverage of the two courses. Students must choose between the two courses.

**7013 Agency and Unincorporated Business Associations****3 hours**

An introduction to the law governing agency relationships and business associations other than corporations. The course will examine fundamental principles of agency law, such as fiduciary duties and the liability of the principal for the acts of the agent, as well as the law governing limited liability companies and the various forms of partnership.

**8102 Alternative Dispute Resolution in Family Law****2 hours**

A practical and theoretical study of the resolution of family law issues using alternative dispute resolution methods. Students will negotiate settlements, participate in mediations, and develop other skills in simulated family dispute situations.

**9042 or 9043 American Indian Law****2 or 3 hours**

The bases of tribal, federal, and state jurisdiction over Indian people and Indian country. The course includes a brief overview of Indian history in North America, the legal responses of different cultures to native and aboriginal populations, and a description of the various eras in United States Indian law. It studies in detail the sources of federal, tribal, and state authority, and concludes by focusing on specific applications of the resulting principles to hunting, fishing, and water rights. Problems of civil and criminal jurisdiction are addressed throughout the course, with heavy emphasis on both traditional tribal sovereignty and the federal statutory scheme.

**8364 American Indian Wills Clinic****4 hours**

A clinical experience in which students, under the supervision of a faculty clinician, will provide wills and estate planning services to American Indians owning trust or restricted property in Oklahoma. Clinic students are primarily responsible for all case-related work, including fact gathering, development of legal theory, and initial document drafting. Additionally, students are expected to work an average of 6 to 10 hours per week providing legal services during the semester, exclusive of class time and preparation for class. The classroom component complements students' fieldwork with a practice-oriented examination of advocacy and substantive law in the context of American Indian Wills Services. Students who satisfactorily complete the course will receive four hours of graded credit. Two of those hours count toward the limit on credit hours that can be earned toward the J.D. degree through externships and clinical courses, and all four of those hours count toward the graduation requirement of experiential coursework. Students will be required to attend 8 hours of training during the first week of classes, in addition to their scheduled class time. Students who have received the 8 hours of training from a prior semester may seek an attendance exception from the Director of Experiential Learning.

*Prerequisites:* Legal Profession and Wills, Trusts, and Estates. Either American Indian Law or Tribal Law is recommended, but neither is a prerequisite.

A separate application is required. Students must have a minimum cumulative law school GPA of C (2.0 on the 4-point grading scale) to apply and to enroll. Students must have completed 43 credit hours by the time of the first class. Students may not enroll simultaneously in the Clinic and in an externship. Students may not repeat this course. A student's legal intern license is not required. Students may not petition for either a work overload or a course overload for the semester in which they are enrolled in a clinic.

*Enrollment Limitation and Conditions.* Enrollment in the clinic is limited to 8 students per semester. If the clinician determines that there are more qualified applicants than spaces available, preference in enrollment will be given according to the following rules, in order: 1. students having completed 57 credit hours by the time of the first class who have not yet completed their clinic or externship requirement; 2. any student who has completed 57 credit hours by the time of enrollment; and 3. any student who previously applied to the clinic, was eligible, but was not enrolled because there were more qualified students than spaces available. The application process will subject the student's participation in the clinic to an employment conflict check, both for hours actually worked and for substantive conflicts of interest. This will be reviewed at the time of application and also at the start of the semester.

Students chosen for enrollment in the clinic are prohibited from dropping the clinic after the first week of class in the absence of extraordinary and unforeseen circumstances (such as serious medical problems or a call-up to military service). A student may not add the clinic after the first week of classes. If a student adds the clinic during the first week of classes but after the first class has occurred, the faculty clinician and the adding student will engage in a one-on-one tutorial to cover the material missed.

### **8513 American Legal History**

#### **3 hours**

Selected topics central to the history of American law (from the 17th century to present), including, but not limited to, how Black and Indigenous people, people of color, and ethnic and racial immigrant groups experienced American law.

### **5252 or 5253 Introduction to Animal Law**

#### **2 or 3 hours**

An introduction to the interdisciplinary practice of animal law and the legal mechanisms that practitioners use to advance the legal interests of companion animals, farmed animals, animals used in experiments, captive wildlife, and animals in entertainment.

### **8343 Antitrust Law**

#### **3 hours**

An introduction to the law of federal and state antitrust laws approached on the basis of conduct. Specific areas will include acts in unreasonable restraint of trade, exclusive dealing and tying contracts, price fixing, horizontal agreements between competitors, and vertical agreements. The course will also cover the Robinson-Patman Act regarding price discrimination, mergers and

acquisitions, public and private enforcement of the antitrust law, how one prepares an antitrust case for trial, how it is tried and what happens after the trial is completed. Current antitrust efforts from the FTC and DOJ with respect to large high-tech industry companies will also be covered, and a brief survey will be provided describing the overlap between antitrust and intellectual property, discussing topics such as Standard Essential Patents (SEPs), patent misuse, tying licensing and the pharmaceutical industry.

### **9463 Appellate Advocacy – Municipal Law Simulation**

#### **3hours**

Appellate Advocacy – Municipal Law Simulation covers appellate practice and process and develops students' skills and judgment as appellate writers and oral advocates. This course will be taught in cooperation with attorneys in the City of Oklahoma City's Municipal Counselors Office. The municipal counselors will provide a court order and record that will be the basis of the appellate simulation. Students will be assigned to work on either the appellee or appellant team.

This course is designed to develop various lawyering skills, including oral advocacy, interviewing, legal writing and drafting, and legal research. It also addresses ethical and professional issues that arise in advocacy.

Each student will thoroughly review the court order / record; conduct extensive legal research; conduct an interview of municipal counselors about appellate strategy, research, issues for appeal, or to clarify the court order and record on appeal; draft portions of either the appellant's opening brief or appellee's answer brief; produce at least two revisions of the brief and receive feedback from the professor on each revision; develop and practice an oral argument; receive feedback on the practice argument from the professor; and, deliver an oral argument before a panel of municipal counselors serving as appellate judges.

Students will develop the concepts underlying the professional skills being taught. Students will perform the professional skills through meetings with municipal counselors, professors, class discussions, written work, and in the practice and final oral arguments. Student performance will be directly supervised by professors and municipal counselors who will provide feedback. Students will have opportunities for self-evaluation during class discussions and meetings with faculty.

**Enrollment Limitation and Conditions.** A separate application is required. Students must have a minimum cumulative law school GPA of C (2.0 on the 4-point grading scale) to apply and to enroll. Students must have completed both semesters of legal research and writing to be eligible to enroll.

The course will only be offered if at least 3-4 students enroll to ensure an equal distribution of work. Enrollment is limited to no more than 6 students per semester. The application process will subject the student's participation in the class to an employment conflict check, both for hours worked and for substantive conflicts of interest. This will be reviewed at both the time of application and at the start of the semester. Students chosen for enrollment are prohibited from

dropping the class after the first week in the absence of extraordinary and unforeseen circumstances (such as serious medical problems or a call-up to military service).

Your completion of this course may either: 1) count toward the requirement of six experiential credit-hours, in which case all three credit hours count as experiential coursework, or 2) satisfy the upper-class writing requirement of the JD degree, in which case none of the credit hours counts toward the graduation requirement of experiential coursework. ABA rules prohibit satisfying both requirements 1 and 2 with this course. If you intend to satisfy the upper-class writing requirement, please complete the form available on the Registrar's D2L page and let Professor Peoples know no later than the second class period for approval.

### **6262 Arbitration Advocacy**

#### **2 hours**

The representation of clients in arbitration proceedings. The course includes a comparison with mediation, medical arbitration, the modified rules and style for procedure, discovery, and evidence used in arbitration, and a consideration of ethical issues under the Model Rules of Professional Conduct and the Oklahoma Supreme Court's Code of Conduct for Arbitrators in the Early Settlement Program. Students will learn how to counsel with the client to identify whether arbitration would be suitable and how to make an opening statement, question witnesses, and present a closing.

### **9063 Bail and Bond Clinic**

#### **3 hours**

In the Bail and Bond Reform Clinic, offered in partnership with the Oklahoma County Public Defender's office, students have an intensive experience in indigent criminal defense work. In the classroom portion of the clinic, students will learn the basics of criminal defense work, including client representation, ethics, criminal pre-trial work, and docket practice. Students will spend five to seven hours a week in the public defender's office representing clients in bail hearings and other misdemeanor proceedings. Students will be required to attend 8 hours of training during the first week of classes, in addition to their scheduled class time. Students who have received the 8 hours of training from a prior semester may seek an attendance exception from the Director of Experiential Learning. Students must have completed Criminal Law. Students must have either completed Criminal Procedure or be taking it concurrently with the clinic. A separate application is required.

### **8832 or 8833 Bioethics**

**(8822 as a seminar)**

#### **2 or 3 hours**

A study of the intersection of medicine, law, and philosophy concerned with the ethical issues arising from medical practice and technology. Topics include personal autonomy and consent, privacy, reproduction, human experimentation, conflicts of interest, access to health care, public health, and proprietary issues regarding the human body and genome. The course does not directly cover bioethical issues regarding death or physician-assisted suicide. Offered every other year.

### **6352 Beyond the Tiger King**

**2 hours**

A behind the scenes look at the case against Tiger King Joe Exotic and a deep dive into legal strategies and tactics that animal lawyers employ to bring about precedent-setting changes for tigers and other exotic animals under the Endangered Species Act (ESA). Through experiential learning, students will gain familiarity with the ESA, Freedom of Information Act, Animal Welfare Act, Lacey Act, and relevant state laws and statutes that animal lawyers rely upon to advance the legal interests of captive exotic animals.

**7053 Capital Punishment****3 hours**

This course examines U.S. death penalty law in the modern era and focuses upon the Supreme Court decisions that form the basis for this law. Topics include the traditional arguments for and against capital punishment, some of the history of the death penalty in America, the impact of race and racism, and the cases that began the “modern era.” The course examines the constitutional law governing the unique features of a death penalty trial, including the selection of a capital jury, the two-stage structure of such trials, the role of aggravating and mitigating circumstances, limitations on who is eligible for the death penalty (based on age, mental capacity, etc.), the roles of defense counsel and the prosecution, the role of the jury, and recent developments in the law governing execution methods and protocols. *Prerequisite:* Criminal Law.

**7454 Child Abuse And Neglect I: Defining the Problem****4 hours**

An introduction to child abuse and neglect as an interdisciplinary problem, including segments on (1) differential professional approaches from law, medicine/nursing, social work, psychology, public health, and education, and (2) definition of the primary types of abuse (physical, sexual, emotional, and neglect) from multidisciplinary points of view. The course will also consider the legal implications of recent developments in the field of child abuse and neglect. This is a two-semester course; both semesters must be completed for academic credit. Three hours of class each week are held at the University of Oklahoma Health Sciences Center (OUHSC); additional field placements are required. Oklahoma City University law students will meet for a fourth hour each week with the Oklahoma City University law faculty member for additional skills training, guided reflection, and professional ethics. Those students must also complete a minimum of 91 hours of work in their field placement, together with the program’s minimum number of hours of cross-disciplinary observation. Students work under the supervision of the Oklahoma City University law faculty member and their supervising attorney at the placement site. This course qualifies as an externship. Two credit hours each semester count toward the limit on credit hours that can be earned toward the JD degree through externships and clinical courses. *Prerequisites:* Completion of 29 hours, permission of the Associate Dean for Academic Affairs, and admission into the program by OUHSC. Completion of or concurrent enrollment in Family Law and Children and the Law is recommended. Class rank in the top half of the class is strongly recommended. Students will be required to attend 8 hours of training during the first week of classes, in addition to their scheduled class time. Students who have received the 8 hours of training from a prior semester may seek an attendance exception from the Director of Experiential Learning.

## **7464 Child Abuse and Neglect II: Intervention for the Problem**

### **4 hours**

An interdisciplinary approach to investigating, litigating, treating, and preventing child abuse and neglect, including segments on: cultural variation, Indian Child Welfare, substance abuse, reporting laws, treatment approach, foster care, prosecution and defense, advocacy, and prevention. Student presentations (mock trial, multidisciplinary group discussions, and project reports) will illustrate interdisciplinary leadership roles in child abuse and neglect. This is a two-semester course; both semesters must be completed for academic credit. Three hours of class each week are held at the University of Oklahoma Health Sciences Center; additional field placements are required. Oklahoma City University law students will meet for a fourth hour each week with the Oklahoma City University law faculty member for additional skills training, guided reflection, and professional ethics. Those students must also complete a minimum of 91 hours of work in their field placement, together with the program's minimum number of hours of cross-disciplinary observation. Students work under the supervision of the Oklahoma City University law faculty member and their supervising attorney at the placement site. This course qualifies as an externship. Two credit hours each semester count toward the limit on credit hours that can be earned toward the JD degree through externships and clinical courses. Students will be required to attend 8 hours of training during the first week of classes, in addition to their scheduled class time. Students who have received the 8 hours of training from a prior semester may seek an attendance exception from the Director of Experiential Learning.

*Prerequisite:* Child Abuse And Neglect I: Defining the Problem.

## **8613 Children and the Law**

### **3 hours**

The legal recognition of juvenile status and the treatment of minors in contract and criminal law. Rights and regulation of juveniles in schools and hospitals and the rights and obligations of parents in the upbringing and support of their children are studied.

## **8303 and 8403 Civil Practice and Procedure I and II**

### **6 hours**

This course presents the main procedural concepts that govern modern lawsuits, with emphasis on jurisdiction, service of process, venue, joinder of parties, pleading and discovery, the right to trial by jury, the *Erie* doctrine, and the preclusive effect of prior judgments. The course material is presented in part through regular, practice-based skills sessions. These allow students, guided by experienced practitioners on the adjunct faculty, to practice interviewing clients, drafting pleadings, researching and strategizing legal arguments, and other key skills of modern civil litigation.

## **8912 Civil Rights Litigation**

### **2 hours**

The Bill of Rights is said to protect the rights of citizens against government overreach. Does it? How does it do so? What are the remedies? Are there any special defenses for governments that are not available to others? These are some of the questions we will answer in this course. The

course will primarily focus on civil rights litigation under 42 U.S.C. § 1983, but will also touch upon civil rights litigation involving self-enforcing statutes and actions against federal officials under *Bivens*. In addition, at the end of the course, students will be prepared to actually represent a client against the government for violation of a civil right or represent the government against a civil rights plaintiff. There are special obstacles for a citizen to navigate in order to obtain a remedy for a violation of a civil right. This course will explore those obstacles, how they interact with each other, and how to navigate around them. *Prerequisites:* Constitutional Law I and II.

### **8074 The Collaborative: Law Clinic for Business and Innovation**

#### **4 hours**

Students, under close faculty supervision, will provide legal assistance in a variety of early-stage legal matters, including entity formation, contract drafting and review, intellectual property protection, and other transactional matters to business startups, entrepreneurs, and community nonprofit organizations to help them establish successful for profit and nonprofit enterprises. The clinic targets entrepreneurs and innovators located in the underserved Oklahoma City community who are not able to afford retrained legal counsel. In the clinic seminar, students will learn the substantive law and practical skills needed to effectively advise entrepreneurial clients. We will also look closely at broader ethical considerations around power dynamics, advising businesses about adopting a business strategy that focuses on the three pillars of the environment, social, and governance (ESG), and having a more inclusive and diverse workforce. Students will be required to attend 8 hours of training during the first week of classes, in addition to their scheduled class time. Students who have received the 8 hours of training from a prior semester may seek an attendance exception from the Director of Experiential Learning.

*Prerequisite:* Corporations. Intellectual Property Law will be helpful but not required.

#### **Enrollment Limitation and Conditions:**

A separate application is required. Students must have a minimum cumulative law school GPA of C (2.0 on the 4-point grading scale) to apply and enroll. Preference in enrollment will be given simultaneously in the clinic and in an externship. Students may not repeat this course. Students may not petition for either a work overload or a course overload for the semester in which they are enrolled in a clinic. Students will be expected to attend 8 hours of training in the first week of classes.

Enrollment in the clinic is limited to 8 students per semester. If the clinician determines that there are more qualified applicants than spaces available, students will be chosen by a lottery, and a waiting list of additional qualified applicants will be maintained in the Academic Services Office. A student may not add the clinic after the first week of classes. If a student adds the clinic during the first week of classes but after the first class has occurred, the faculty clinician and the adding student will engage in a one-on-one tutorial to cover the material missed.

### **9343 Conflict of Laws**

#### **3 hours**

Domicile and jurisdiction; treatment of foreign judgments; and detailed consideration of choice-of-law theories and their application to the substantive fields of torts, contracts, property, and family law.



**7123 and 7233 Constitutional Law I and II****6 hours**

The design, structure, and the Supreme Court's interpretation of the Constitution of the United States. This year-long course examines how the Constitution employs structural mechanisms to protect individual rights and liberties. Topics here include federalism, the separation of powers, the role of judicial review, and the enumerated powers of Congress, with a special emphasis on the commerce power. The course also examines the direct protection of individual rights by the judiciary. Relevant topics include the rights to due process and equal protection protected by the Fourteenth Amendment, as well as the rights to free speech and religious liberty protected by the First Amendment. Both parts of this year-long course stress the necessity of learning to use historical, theoretical, as well as doctrinal materials to craft constitutional arguments.

**9263 Consumer Bankruptcy****3 hours**

A study of the consumer bankruptcy system including basic bankruptcy doctrine involving Chapters 1 and 3, portions of Chapter 5, and thorough consideration of Chapter 7 (liquidation) and Chapter 13 (wage earner rehabilitation) of the Bankruptcy Code. *Prerequisites:* Civil Procedure I and II and Contracts I and II.

**7182 Contract Drafting****(5612 as a seminar)****2 hours**

An introduction to the basics of drafting commercial agreements. Students will draft several commercial contracts of different lengths and on different subjects. In addition, students will learn additional contract law, practice using doctrine they already know, and develop a sense of how transactional lawyers think and what they do. Enrollment limited to 12. When offered as a seminar this course is eligible to satisfy the Upper-Class Writing Requirement.

**7582 Contract Drafting – no writing credit****2 hours**

An introduction to the basics of drafting commercial agreements. Students will draft several commercial contracts of different lengths and on different subjects. In addition, students will learn additional contract law, practice using doctrine they already know, and develop a sense of how transactional lawyers think and what they do.

**7103 and 7223 Contracts I and II****6 hours**

The basis, nature, and limits of contractual liability in Anglo-American common and statutory law.

**2032 Corporate Counsel Externship****2 hours**

An integration of skills training with substantive law training. Students receive academic credit while working under the guidance of field supervisors selected from the bar and participating in a classroom component designed to maximize the educational value of the field experience. Each student selects a placement site from a list maintained by the Director of Externships and

must meet the specific requirements of that placement site as well as the general course requirements. Students work under the supervision of a faculty member and their supervising attorney at the placement site. Placement site work includes a variety of tasks assigned to the student by the supervising attorney. Each student is required to work a minimum of 91 hours per semester at the placement site. In addition to the site work, students are required to attend class sessions covering skills training topics, including goal setting, learning from supervision, management skills, workplace skills, and ethical issues in externships. Placement sites are in-house legal departments in business organizations and nonprofit organizations. Students will be required to attend 8 hours of training during the first week of classes, in addition to their scheduled class time. Students who have received the 8 hours of training from a prior semester may seek an attendance exception from the Director of Experiential Learning. This course is graded "Credit" or "No Credit". *Prerequisite:* None, except for specific courses required by a placement site.

### **7573 Corporate Finance and Regulation**

#### **3 hours**

A study of the History/Philosophy/Application of state and federal regulation of the part of corporate finance that deals with sources of funding, the capital structure, and the funding actions that managers for corporate for needed improvements and operations: A Thematic Overview. The study includes relevant theories and applications from securities regulation, criminal and civil remedies, whistleblowing, Administrative Law, anti-fraud legislation, and the sources of funding such as traditional equity and debt, SPACs, SPV, funding portals, SAFES, SAETs, and joint ventures. The course will also consider the legal implications of recent developments in public and private finance of small businesses, including crowdfunding, cryptocurrency and token offerings, Regulation A+, as well as the use of block chain, Internet, and social media in corporate finance.

### **8433 Corporations**

#### **3 hours**

The legal framework for the operation of business corporations, including statutory and common law provisions. Topics include the manner in which corporations make decisions; the distribution of power among shareholders, officers, and directors; the special problems of close corporations; the duty owed by officers, directors, and controlling shareholders to the corporation and its shareholders in exercising their powers; the liability of officers and directors; shareholders' derivative suits; and mergers and transactions involving control of the corporation.

### **7023 Criminal Law**

#### **3 hours**

Substantive criminal law, including selected crimes, defenses, and doctrines. The course also examines the historical, moral, and social forces at work in the criminal law.

### **7323 Criminal Procedure**

#### **3 hours**

Constitutional criminal procedure, with special emphasis on the fourth, fifth, and sixth amendments to the United States Constitution (search and seizure, self-incrimination, and the right to counsel).

### **6372 Cybersecurity Law**

#### **2 hours**

An exploration of the legal, regulatory, and policy framework of cybersecurity, cyber terrorism, cyber warfare, and cyber crime. This course will examine the laws and policies designed to mitigate cyber threats, address cyber privacy concerns, criminalize cyber offenses, and govern cyber warfare. This course will provide students with a framework for understanding the myriad of federal and state laws and regulations that govern this emerging field. While the focus of the course will be on U.S. cyber law and policy, law and policy of foreign countries will also be addressed. Through the analysis of case studies, students will study the intersection of cyber law and policy in the domain of homeland security and learn about cybersecurity's role in the real world.

### **9092 Directed Research**

#### **2 hours**

Students perform in-depth research, beyond that required by Course No. 9091, Supervised Paper, in a specialized field under the direction of a member of a full-time law faculty member. This course may be taken only by students who have completed at least 43 hours during residence at the law school. A student may not enroll in this course in the summer term. A student may not enroll in this course more than once per semester. A student may not enroll in this course and in Course No. 9091, Supervised Paper, during the same semester. This course is graded with letter grades. In order to successfully complete this course, a student must prepare a written paper corresponding in scope and publishable quality to a law review Note and consisting of not fewer than 10,000 words exclusive of footnotes or endnotes. A student enrolled in this course must work closely with a full-time faculty member who has agreed to act in that capacity. As the standard for satisfactory completion of this course is high, it should be attempted only by students having a substantial commitment to pursuing in-depth research in a specialized area of law. Satisfactory completion of this course fulfills the upper-class writing requirement, if the instructor so certifies. Only a full-time faculty member is permitted to certify a "Directed Research" paper. Students may not enroll in "Directed Research" in the summer.

### **6802 Disaster Law**

#### **2 hours**

An introduction to the role of attorneys in creating disaster preparedness and response plans. The course will discuss the relationship between legal, regulatory, and policy frameworks that encompass emergency and disaster management in the United States.

### **6112 Domestic Violence and the Law**

#### **2 hours**

A study of issues relating to domestic violence from legal, social, and psychological perspectives. The course will examine the historical development of domestic violence as a phenomenon. Students will consider abusive relationships including intimate partner violence, stalking, child abuse, elder abuse, and bullying. Students will examine psychological dynamics of victimization including those peculiar to vulnerable populations such as immigrants, children, elderly, and the disabled. Students will study the behavior of the perpetrator as well as the victim of abuse, including the efficacy of batterer's intervention programs.

Students will practice a range of advocacy techniques utilized in expedited civil litigation related to seeking protective orders or defending protective order cases, including comprehensive interviewing of clients, investigation, case analysis and strategy, trial preparation, opening arguments, eliciting testimony through direct and cross examination, and closing arguments.

### **9413 Employment Law**

#### **3 hours**

Areas of federal and state labor law that regulate the employment relationship and provide minimum protection outside of collective bargaining. Major topics include employee welfare and retirement benefits (ERISA), employee privacy, medical and drug screening, wage and hour protection, occupational safety and health, disabling illness or injury, and wrongful discharge.

### **9722 Energy Torts**

#### **2 hours**

A more in-depth study of energy litigation, and specifically torts. In this course we will cover bodily injury, property damage, pollution, land damages, trade secrets and royalty owner litigation. The course will cover both oil and gas litigation and renewable energy litigation. We will dissect the law and facts of each type of case and explore the different strategies, including evidentiary and experts, available to attorneys prosecuting or defending lawsuits involving energy issues.

### **8013 Estate and Gift Tax Law**

#### **3 hours**

The federal excise tax imposed on the transfer of wealth, whether in the form of a lifetime gift or a transfer at death.

### **9362 or 9363 Estate Planning**

#### **2 or 3 hours**

Lifetime and post-mortem planning for the orderly disposition of a client's assets. Advanced consideration is given to will and trust drafting, with special attention to problems of estate liquidity, life insurance, retirement benefits, disposition of business interests, and lifetime gifts (including charitable gifts). *Prerequisites:* Wills, Trusts, and Estates.

In the event the course is oversubscribed, preference will be given to students who are enrolled in the Estate Planning Certificate Program. To be eligible for that preference, a student must have submitted an Intent to Pursue a Certificate form, noting an intent to pursue the Estate Planning Certificate, no later than the last business day of the second week of the semester in which enrollment for the Estate Planning course occurs. (In other words, no later than the second week of classes in the fall, if Estate Planning is offered in the spring.)

### **8133 Evidence**

#### **3 hours**

The system of rules and standards regulating the admission of evidence at trial, with emphasis on the Federal Rules of Evidence. Topics included are competency, qualification, examination, cross-examination and impeachment of witnesses; objections, waivers, and offers of proof; relevancy;

the hearsay rule and its exceptions; the opinion rule and expert testimony; privileges; the best evidence rule; judicial notice; and demonstrative evidence.

### **7213 or 7214 Family Law**

#### **3 or 4 hours**

The law of marriage, marital property, marital rights and duties, divorce, separation, annulment, law of parent and child, law of guardian and ward, contract and tort rights and liabilities of infants and married women, domicile and jurisdiction for divorce, and constitutional limitations and requirements.

### **7562 Financing the Start-Up: Office Practice and the Basics of Formation and Funding**

#### **2 hours**

An introduction to the legal representation and financing of small businesses and entrepreneurial start-ups, including the basics of capital markets, the ethical and legal limits on the representation of small businesses, initial finance and exit strategies from a legal perspective, and the legal risks and rewards of private or public capital formation. In order to understand the perspective of investors, students will construct and manage an individual investment portfolio. Students will also write reports and make presentations. Offered every other year. *Prerequisite:* Either (1) Corporations or (2) Agency and Unincorporated Business Associations.

### **9833 First Amendment Law**

#### **3 hours**

This course offers the opportunity to study First Amendment freedoms, including speech, assembly, and association. The course also covers the First Amendment's two religion clauses, prohibiting laws that interfere with the free exercise of religion as well as laws that establish a religion. Specific topics include protected and unprotected categories of speech, money as speech and campaign finance reform, commercial speech, press freedom, and religious exemptions from laws of general application. We will also cover topics in constitutional adjudication illustrated in the First Amendment context, including vagueness, overbreadth, unconstitutional conditions, and tiers of scrutiny. The course supplements the year-long Constitutional Law course, but we will also provide an introduction to incorporation doctrine and the state action requirement so that students can take this course without already having taken the year-long course.

### **8809 Forensic Evidence in the Courtroom**

#### **3 hours**

The issues related to scientific evidence and the use of experts in civil and criminal litigation. The first part of the course covers the admissibility of scientific evidence and expert testimony in both state and federal court. Next, students will receive in depth training on various aspects of forensic science including DNA, Ballistics, Serology, and Pathology. Working with students at the University of Central Oklahoma's Forensic Science Institute, students will work on a mock case, preparing and presenting expert testimony in a graded Daubert hearing.

### **6054 Government Practice Externship**

#### **4 hours**

An integration of skills training with substantive law training. Students earn academic credit while working in the field under the guidance of supervisors selected from the practicing bar. A classroom component enhances the educational value of the field experience. Working under the supervision of a faculty member and a supervising attorney, students must meet the specific requirements of their placement site in addition to the general course requirements. Work in the field includes a variety of tasks assigned to the student by the supervising attorney. Each student is required to work a minimum of 91 hours per semester at the placement site. The classroom component meets three hours per week and covers state administrative law and topics in skills training including goal setting, learning from supervision, management skills, workplace skills, and ethical issues in externships. A final examination covering the state administrative law materials will be given. Students receive a letter grade in this externship, with supervising attorney evaluations factored into the final letter grade. Any student failing to complete the placement site hours will receive an incomplete until the hours are completed. Because of the overlap in material, a student may not take both State Administrative Law and the Government Practice Externship for credit. Students will be required to attend 8 hours of training during the first week of classes, in addition to their scheduled class time. Students who have received the 8 hours of training from a prior semester may seek an attendance exception from the Director of Experiential Learning. *Prerequisite:* None, except for specific courses required by a placement site.

### **8382 or 8383 Healthcare Law**

#### **2 or 3 hours**

Medical malpractice and problems of consent, informed consent, staff privileges, licensing, hospital liability, and managed care organizations. Emphasis is also placed on current bio-ethical issues dealing with death and dying, directives, physician-assisted suicide, fetal-maternal conflict, surrogacy, and genetics. Students who have received credit for either Law and Medicine or Health Law may not enroll in Healthcare Law.

### **7723 Homeland Security Law**

#### **3 hours**

An introduction to the concept and scope of “homeland security” as manifested in the establishment of the Department of Homeland Security (DHS) in response to the terrorist attacks of September 11, 2001. This course focuses on laws, policies, and practices designed over the last two decades to protect the American homeland. This is a multi-faceted course that will expose students to complex, whole of government, and public-private sector policy making, operational planning, and crisis management. The course is designed to promote subject matter understanding, critical analysis of relevant issues, and insight into senior leader decision-making. It includes practical examination of key subject matter such as DHS mission, functions; and organization; terrorism; infrastructure protection; and disaster relief.

### **7284 Housing Eviction Legal Assistance Program Clinic (HELP)**

#### **4 hours**

Students, under close faculty supervision, represent tenants in eviction matters and other legal matters related to housing by interviewing clients, developing solutions, negotiating with opposing counsel, and preparing for - and potentially conducting- hearings in court. In the clinic seminar, students will learn the State and Federal substantive law and practical skills needed for

this form of urgently needed representation while also looking more closely at the broader issues raised by the eviction crisis in our region and country and contemplating other forms of advocacy for achieving housing justice. Students will be required to attend 8 hours of training during the first week of classes, in addition to their scheduled class time. Students who have received the 8 hours of training from a prior semester may seek an attendance exception from the Director of Experiential Learning.

Students who satisfactorily complete the course will receive four hours of graded credit. Two of those hours count toward the limit on credit hours that can be earned toward the J.D. degree through externships and clinical courses, and all four of those hours count toward the graduation requirement of experiential coursework.

#### Enrollment Limitation and Conditions:

A separate application is required. Students must have a minimum cumulative law school GPA of C (2.0 on the 4-point grading scale) to apply and to enroll. Preference in enrollment will be given to students having completed 57 credit hours by the time of the first class. Students may not enroll simultaneously in the clinic and in an externship. Students may not repeat this course. Students may not petition for either a work overload or a course overload for the semester in which they are enrolled in a clinic.

Enrollment in the clinic is limited to 8 students per semester. If the clinician determines that there are more qualified applicants than spaces available, students will be chosen by a lottery, and a waiting list of additional qualified applicants will be maintained in the Academic Services Office. A student may not add the clinic after the first week of classes. If a student adds the clinic during the first week of classes but after the first class has occurred, the faculty clinician and the adding student will engage in a one-on-one tutorial to cover the material missed.

### **8333 Immigration Law**

#### **3 hours**

Begins with an examination of the sources for and usage of the immigration power, and the role of federal agencies in its implementation. Grounds for admission, exclusion, and deportation are explored. The consequences and limitations of judicial and other relief are recurrent themes of the course. The course also includes a discussion of refugees and political asylum.

### **8844 Income Tax Law**

#### **4 hours**

Special attention to problems of individual taxpayers. Basic concepts of gross income, adjusted gross income, deductions, exemptions, basis, credits, assignment-of-income principles, disposition of property, capital gains and losses, non-recognition exchanges, methods of accounting, and installment sales are explored.

### **8342 Information Privacy Law**

#### **2 hours**

An exploration of some of the areas in which information privacy may be at risk: law enforcement, national security, health care, financial data, etc. In each area, the course examines case law,

statutory regimes, and policy approaches. The course is usually taught as a colloquium; after an introduction to several legal and philosophical perspectives on information privacy, teaching will be undertaken by students, with each team of students being responsible for leading a discussion on a topic related to information privacy. Students will also complete a final paper on some aspect of information privacy law covered in the seminar.

### **8574 Innocence Clinic**

#### **4 hours**

A clinic in which students analyze the procedural status of the case and develop theories of innocence and investigative strategies for individuals who may have been wrongfully convicted of crimes for which they have been incarcerated. The clinic supports the Oklahoma Innocence Project. Students conduct investigations and make recommendations regarding litigation, while learning client relations and management skills and the operation of the state and federal legal systems. Students will be required to travel around the state of Oklahoma to conduct investigations and for training. Students may also conduct legal research, draft pleadings, motions, and briefs, and appear in court in connection with proceedings to obtain post-conviction relief. The clinic includes weekly meetings devoted to training and to the discussion of the status of ongoing case assessment and investigation. Students will work with graduate students from the Forensic Science Institute at the University of Central Oklahoma. Students will be required to attend 8 hours of training during the first week of classes, in addition to their scheduled class time. Student who have received the 8 hours of training from a prior semester may seek an attendance exception from the Director of Experiential Learning.

Students who satisfactorily complete the course will receive four hours of graded credit. Three of those hours count toward the limit on hours that can be earned toward the J.D. degree through externships and clinical courses, and all four of those hours count toward the graduation requirement of experiential coursework.

A separate application is required. Students must have a minimum cumulative law school GPA of C (2.0 on the 4-point grading scale) to apply and to enroll. Preference in enrollment will be given to students having completed 57 credit hours by the time of the first class. Students may not enroll simultaneously in the clinic and in an externship. Students may not repeat this course. Students may not petition for either a work overload or a course overload for the semester in which they are enrolled in a clinic.

**Enrollment Limitation and Conditions.** Enrollment in the clinic is limited to 8 students per semester. If the clinician determines that there are more qualified applicants than spaces available, students will be chosen by a lottery, and a waiting list of additional qualified applicants will be maintained in the Academic Services Office. The application process will subject the student's participation in the clinic to an employment conflict check, both for hours actually worked and for substantive conflicts of interest. This will be reviewed at the time of application and also at the start of the semester.

Students chosen for enrollment in the clinic are prohibited from dropping the clinic after the first week of class in the absence of extraordinary and unforeseen circumstances (such as serious medical problems or a call-up to military service). A student may not add the clinic after the first



week of classes. If a student adds the clinic during the first week of classes but after the first class has occurred, the faculty clinician and the adding student will engage in a one-on-one tutorial to cover the material missed. *Prerequisites:* Evidence and Wrongful Convictions.

### **8172 or 8573 Innocence Clinic (Summer)**

#### **2 or 3 hours**

A clinic, which supports the Oklahoma Innocence Project, in which students analyze the procedural status of the case, develop theories of innocence and investigative strategies for individuals who may have been wrongfully convicted of crimes for which they have been incarcerated. Students conduct investigations and make recommendations regarding litigation. Students travel around the state of Oklahoma to conduct investigation and interview clients and witnesses. Students may also do legal research, draft pleadings, motions, and briefs and appear in court in connection with proceedings to obtain post-conviction relief. The clinic includes weekly meetings devoted to training and to the discussion of the status of ongoing cases. Students may work with forensic evidence and DNA evidence. Trial practice, constitutional law, criminal law, professional responsibility, and evidence skills will be reinforced. Students will be required to attend 8 hours of training during the first week of classes, in addition to their scheduled class time. Student who have received the 8 hours of training from a prior semester may seek an attendance exception from the Director of Experiential Learning.

Students must choose either the 2-credit-hour course or 3-credit-hour course. Both classes will have class for two hours each week. For the 2-credit class, students will be expected to spend 10 hours per week outside of the class dedicated towards their clinic time. For the 3-credit class, students will be expected to spend 16 hours per week outside of the class dedicated towards their clinic time. Students must complete their total hours during the 7-week summer term.

A separate application is required. Students must have a minimum cumulative law school GPA of C (2.0 on the 4-point grading scale) to apply and to enroll. Preference in enrollment will be given to students having completed 57 credit hours by the time of the first class. Students may not enroll simultaneously in the clinic and in an externship. Students may not repeat this course. Students may not petition for either a work overload or a course overload for the semester in which they are enrolled in a clinic.

*Enrollment Limitation and Conditions.* Enrollment in the Summer Clinic is limited to 8 students. If the clinician determines that there are more qualified applicants than spaces available, students will be chosen by a lottery, and a waiting list of additional qualified applicants will be maintained in the Academic Services Office. The application process will subject the student's participation in the clinic to an employment conflict check, both for hours actually worked and for substantive conflicts of interest. This will be reviewed at the time of application and also at the start of the Summer term. Students chosen for enrollment in the clinic are prohibited from

dropping the clinic after the first week of class in the absence of extraordinary and unforeseen circumstances (such as serious medical problems or a call-up to military service). A student may not add the clinic after the first week of classes. If a student adds the clinic during the first week of classes but after the first class has occurred, the faculty clinician and the adding student will engage in a one-on-one tutorial to cover the material missed. *Prerequisites:* Wrongful Convictions

### **9163 Intellectual Property Law**

#### **3 hours**

An integrated approach to the federal regimes governing patents, copyrights, and trademarks, as well as related state laws governing trade secrets, misappropriation, and publicity rights. The course covers subject matter protected under each regime, prerequisites for and duration of protection, exclusive rights and limitations thereon, ownership, infringement, remedies, and international treaties. Particular attention is paid to the adaptation of these regimes to recent technological developments.

### **8742 or 8743 International Law**

#### **2 or 3 hours**

The legal obligations of nations with respect to each other. Also covered is the role of international law within the American legal system and, in the three-credit version, American foreign relations law.

### **Interscholastic Dispute Resolution and Transactional Competition Teams**

#### **1 hour**

The dispute resolution and transactional competition teams listed below are approved for academic credit when offered. The teams are selected by the faculty member acting as coach through an application process. Students selected for the team participate as lawyers, or witnesses, according to the rules of the competition, by developing strategies and advice, conducting research, preparing for either an interview, a negotiation, a mediation, or an arbitration hearing, and ultimately participating in the competition. Credit is awarded in the Fall or Spring semester on a Credit/No Credit basis based on the recommendation of the faculty coach and the timing of the particular competition.

The following dispute resolution and transactional competition teams are approved for academic credit when offered. Teams will not compete every year.

- ABA Arbitration Competition
- ABA Client Counseling Competition
- ABA Negotiation Competition
- ABA Mediation Competition

Participation in dispute resolution and transactional competition teams is limited by the Limitations on Credit for Certain Categories of Course included in the Academic Standards and Regulations.

## **9711 or 9712 Interscholastic Moot Court Teams**

### **1 or 2 hours**

The moot court teams listed below are approved for academic credit. The teams are selected by the faculty member acting as coach through an application process. Students selected for the team participate as advocates according to the rules of the competition, by developing arguments, conducting research, writing briefs, practicing oral advocacy skills, and ultimately participating in the competition. Credit is normally awarded in the Spring semester on a Credit/No Credit basis based on the recommendation of the faculty coach, but may be awarded in the Fall at the request of the faculty coach.

The following appellate advocacy teams are approved for academic credit:

- ABA National Appellate Advocacy Competition (1 or 2 hours)
- AIPLA Moot Court Competition (1 hour)
- HNBA Moot Court Competition (1 hour)
- NNALSA Moot Court Competition (1 hour)
- National Moot Court Competition (1 hour)
- Philip C. Jessup International Law Moot Court Competition (1 or 2 hours)
- BLSA Frederick Douglass Appellate Advocacy Competition (1 hour)

Participation in the following teams to the satisfaction of the faculty coach, which includes preparing at least three drafts of a substantial brief, also satisfies the Upper Class Writing Requirement:

- ABA National Appellate Advocacy Competition
- AIPLA Moot Court Competition
- HNBA Moot Court Competition
- NNLSA Moot Court Competition
- National Moor Court Competition
- Philip C. Jessup International Law Moot Court Competition
- BLSA Frederick Douglass Appellate Advocacy Competition

Participation in moot court teams is limited by the Limitations on Credit for Certain Categories of Course included in the Academic Standards and Regulations.

## **9611 Interscholastic Mock Trial Teams**

### **1 hour**

The mock trial teams listed below are approved for academic credit. The teams are selected by the faculty member acting as coach through an application process. Students selected for the team participate as advocates or witnesses according to the rules of the competition, by developing arguments or testimony, conducting research, preparing for trials, practicing courtroom skills, and ultimately participating in the competition. Credit is normally awarded in the Spring semester on a Credit/No Credit basis based on the recommendation of the faculty coach.

The following mock trial teams are approved for academic credit:

ACTL National Trial Competition  
BLSA Constance Baker Motley Mock Trial Competition

Participation in mock trial teams is limited by the Limitations on Credit for Certain Categories of Course included in the Academic Standards and Regulations.

**8662 Interviewing, Counseling, and Negotiation Advocacy**

**2 hours**

The representation of clients in negotiation, using the skills most required for effective lawyering. Students develop these skills primarily through role playing, both in and out of class, in accordance with problems and profiles designed by the professor.

**6662 Judicial Externship**

**2 hours**

Externship program for students serving as externs for judges of the United States Court of Appeals for the Tenth Circuit, the United States District Court for the Western District of Oklahoma, the United States Bankruptcy Court for the Western District of Oklahoma, the Oklahoma Supreme Court, or the Oklahoma Court of Criminal Appeals. Enrollment is by selection of judge and permission of faculty supervisor. The course is graded on a credit, no credit, or credit with honors basis. Students will be required to attend 8 hours of training during the first week of classes, in addition to their scheduled class time. Students who have received the 8 hours of training from a prior semester may seek an attendance exception from the Director of Experiential Learning. *Prerequisites:* It is recommended that students be in the top half of their class. Bankruptcy externs must have completed Consumer Bankruptcy, and Secured Transactions is highly recommended for bankruptcy externs.

**8642 Jurisprudence**

**2 hours**

The meaning of law and legal order, attending to legal philosophy from the early Greeks to contemporary theorists.

**8961 Law and Film**

**1 hour**

The course provides an introduction to the field of law and the relationship to visual culture. Laws impact almost every aspect of our lives, in ways sometimes overlooked. Television and film impact perceptions of the law and limitations of the law. This course analyzes law and the intersection of television and films. It examines how cultural productions, including media articles, documentaries, and fictional representations may expose biases in the law thorough visual mediums. In this course students will also critically examine the treatment and perceptions of legal officials, events, and institutions (e.g. police, lawyers, judges, trials, accused, political figures) how that treatment positions them in relation to law, society and perceptions of justice.

**8372 Law and Genetics****2 hours**

This course will examine legal, ethical, and policy issues in selected topics in genetics. Such topics may include eugenics, sterilization, the Human Genome Diversity Project, human embryo research, the commercialization of genetics research, gene patents, cloning, forensic evidence, DNA banks, behavioral genetics, and genetic privacy. Offered every other year.

**6852 Law and Neuroscience****2 hours**

An overview of the numerous potential implications that developments in neuroscience -- the scientific study of the brain and nervous system -- have for the efforts of lawmakers and judges to subject human conduct to just rules of law. More specifically, the course will focus on three broad sets of questions. First, to what extent does recent science on the human brain require us to reconsider the assumptions about human thought and behavior that underlie legal rules in areas such as criminal law, tort and contract law, law and medicine, and First Amendment and privacy law? Second, to what extent should courts take advantage of evidence that new neuroscience-related technologies, such as functional Magnetic Resonance Imaging (fMRI), might be able to generate about the presence and intensity in an individual of psychological states (such as pain, familiarity with a particular image or other data from the world, or lack of belief in a statement)? Third, what legal restrictions (if any) are needed to control the use of new technologies for modifying our thinking processes, or gleaning information from them? Should the law restrict the freedom of psychologically-healthy individuals to use psychiatric drugs to brighten their mood or increase alertness or cognitive performance? Should it restrict private or government actors' access to brain scans that may reveal aspects of an individual's character or mental state?

**7712 Law of Armed Conflict****2 hours**

A study of the law of armed conflict in international and internal armed conflict, especially its application by the United States in warfare, as well as an overview of general human rights law. The course will also examine the origins of the law of war, 1949 Geneva Conventions for the Protection of War Victims, the Geneva Protocols of 1977, the 1980 Geneva Conventional Weapons Convention, the Hague Convention, other treaties and customary international law relating to means and methods of warfare, the role of the International Committee of the Red Cross, war crimes and enforcement mechanisms, and current problems in the regulation of hostilities.

**8881 The Law of Blockchain****1 hour**

An introduction to the law currently governing or attempting to govern blockchain, non-fungible tokens (NFTs), cryptocurrencies and Web 3.0, including the "metaverse". All of these different things are connected, and the course will cover recent case law, proposed legislation, and law review scholarship on these connections. Discussion will also be held on how to best regulate or deal with these areas that seem to defy characterization.

**7043 Law of Sales****3 hours**

The selling and leasing of goods in domestic and international transactions. The primary emphasis is on Article 2 of the Uniform Commercial Code, with secondary attention paid to Article 2A and to the United Nations Convention on Contracts for the International Sale of Goods. Topics include contract formation and interpretation, performance, breach, remedies, and warranties. In addition to this substantive law, the course pays special attention to developing an effective understanding of and the ability to use Article 2's statutory scheme. *Prerequisites:* Contracts I and II.

**8843 Law Practice Technology****3 hours**

This course will help students learn the technology tools used in the current (and future) practice of law. Students will learn case management systems, eDiscovery tools, competitive intelligence, artificial intelligence, blockchain, cloud computing, website design, social media, and other rapidly evolving areas in the modern practice of the law.

**9480 Law Review Membership****0 hours**

A zero-credit course graded "Satisfactory" or "Unsatisfactory." Required for all members of the Law Review other than the editors.

**9481, 9482, 9483 Law Review Editorial Board****1, 2, or 3 hours**

One, two, or three hours of graded credit for members of the Editorial Board of the Law Review. The Editor-in-Chief and the Managing Editor earn four hours of mandatory graded credit to be distributed over the course of two semester at the discretion of the student. Members of the Board of Editors other than the Editor-in-Chief and Managing Editor earn one hour of mandatory graded credit each semester in which they serve as Editors. *[Members of the Board of Editors may also enroll in an additional hour of graded credit in one of the two semesters in which they serve as Editors.]*

**Law Review Comment****1 hour**

One hour of graded credit for completing a Case Comment that is deemed acceptable by the Board of Editors for publication in the Oklahoma City University Law Review.

**Law Review Note****2 hours**

Two hours of graded credit for completing a Note that is deemed acceptable by the Board of Editors for publication in the Oklahoma City University Law Review.

**7071 Legal Analysis I****1 hour**

A required course covering the nature and process of legal reasoning, including common law analysis and statutory interpretation. This course begins with Introduction to Legal Analysis, an intensive experience taught during the week before other classes begin. Thereafter, the course continues to meet throughout the fall semester. The course includes frequent practice examinations covering Torts, Contracts, and Civil Procedure, with debriefing sessions and feedback, and a final examination. The course is graded "Credit" or "No Credit." Credit in Legal Analysis I is subject to being revoked if a student does not satisfactorily complete Legal Analysis II.

### **7080 Legal Analysis II**

#### **0 hours**

A zero-credit required course taken in the Spring of the first year. The course is a continuation of Legal Analysis I and ends with an MBE Diagnostic examination covering the material covered in the first year of law school. Each student will receive a grade of S or U indicating whether the student completed the work in a satisfactory manner. To receive an "S", a student must receive a grade of 30% on the final MBE Diagnostic. If a student receives a U in Legal Analysis II, the student's Credit for Legal Analysis I will be converted to a No Credit.

### **9470 Legal Internship**

#### **0 hour**

Zero credit course in which all students employed as licensed legal interns must enroll for each semester of employment.

### **7192 Legal Method: An Introduction to the Anglo-American Legal System and Reading for the Legal Profession**

#### **2 hours**

The legal process and its historical foundations, including basic distinctions and classifications that form the conceptual framework of the law, an overview of English legal history, and methods and tools used by American courts in dealing with judicial precedent and statutory enactments. The course will also focus on identifying and developing the critical reading strategies and skills needed for expert legal reading and legal analysis. This course is open by invitation only to entering 1Ls.

### **8143 Legal Profession**

#### **3 hours**

The many roles played by lawyers in society and the responsibilities--ethical, legal, and practical--which must be reconciled in performing these various roles. Discussion focuses on the appropriate functioning of the individual attorney within the legal system and on the role of the organized bar in regulating the profession and contributing to the resolution of social problems. The American Bar Association's Model Code of Professional Responsibility and Model Rules of Professional Conduct are analyzed in detail.

### **5223 and 5232 Legal Research and Writing I and II**

#### **5 hours**

Developing legal research and writing abilities. The first semester course concentrates on teaching students basic research skills and objective legal memoranda. Students learn on-line and book

research. The second semester covers appellate advocacy, and concentrates on civil appellate procedures, persuasive appellate brief writing, and oral advocacy.

### **9293 Legislation and Regulation**

#### **3 hours**

Many of the legal rules that bind individuals, businesses and other organizations come not in the first instance for judge-made rules but rather from legislatures and administrative agencies. At the federal level, Congress enacts laws. Administrative agencies then interpret these statutes, and give them force by implementing and enforcing rules, issuing orders, and taking a host of other administrative actions. A similar process occurs at the state level: state legislatures enact laws that are interpreted and implemented by state agencies.

This course explores both the legislative and the administrative sides of this process. Apart from giving students an overview of both legislation and agency decision-making, it explores the role that lawyers often play in disputes that arise (1) about what a statute means and requires and (2) about whether administrative agencies are correctly implementing it. In the first of these types of disputes, lawyers and judges generally rely upon certain methods to understand a statute's meaning – including analyzing the text and structure of the statute, employing theories and canons of interpretation, and examining the statute's purpose and legislative history. In disputes over agency actions, lawyers and judges ask questions about whether an agency has followed the procedural requirements imposed by the Constitution, the federal Administrative Procedure Act, other statutes, and the agency's own rules – and also about whether the agency has correctly interpreted a statute it is implementing and has reached conclusions about applying it that are not "arbitrary and capricious." This course will provide students with an introduction to these legal questions about the legislative and administrative process and provide a foundation for more detailed analysis of these topics in other courses or legal research.

### **6663 Legislative Civil Rights**

#### **3 hours**

This course involves a study of federally guaranteed civil rights which go beyond those secured independently by the United States Constitution. Specific topics include statutes prohibiting discrimination against protected classes in housing and contractual relations, employment, public accommodation, and in federally assisted programs. The various prima facie cases and defenses, standing, prerequisites to filing suit, and available remedies that will be covered throughout the course.

### **6061 or 6062 Litigation Practice Externship**

#### **1 or 2 hours**

An opportunity to experience litigation practice in a structured setting. Students are required to select a placement site and meet the specific requirements of that placement site as well as the general course requirements. Students will be under the supervision of a faculty member and their supervising attorney at the placement site. Placement site work will include a variety of



tasks assigned to the student by the supervising attorney. Each student is required to work a minimum of 91 hours at the placement site. In addition to the site work, students will be required to attend class sessions covering skills training topics. Students are required to submit weekly time records, as well as a journal. Students will be required to attend 8 hours of training during the first week of classes, in addition to their scheduled class time. Students who have received the 8 hours of training from a prior semester may seek an attendance exception from the Director of Experiential Learning. The course is graded on a credit (Cr), no-credit (NC), or credit with honors (CrH) basis. Each student will receive an Interim and a Final Evaluation from his or her supervising attorney. *Prerequisite:* None, except for specific courses required by a placement site.

A limited number of students will be eligible to continue at the placement for a second semester with supervising faculty approval. The academic requirements for the second semester are the following: the student earns one credit hour (instead of two); the student continues to work at the placement for 91 hours the second semester; and writes a paper on an issue relating to the work encountered at the placement. The paper will satisfy the upper-class writing requirement. The student will be required to present the paper in class. *The proposed paper topic and outline must be submitted prior to course registration for the second semester.*

### **6272 Mediation Advocacy**

#### **2 hours**

The representation of clients in mediation. The course considers the differences between mediation and negotiation, how to counsel with the client to identify whether mediation is appropriate, the different roles in which an advocate serves in a mediation, and ethical issues under the Model Rules of Professional Conduct and the Oklahoma Supreme Court's Code of Conduct for Mediators in the Early Settlement Program.

### **6333 National Security Law**

#### **3 hours**

A survey of both old principles and new developments as they relate to contemporary national security concerns, including federal separation-of-powers questions, the various types (and degrees) of “war,” intelligence operations, countervailing security-classification and freedom-of-information concerns, profiling, preventive detention, and the USA PATRIOT Act. National Security Law deals with a subject the roots of which trace to eighteenth-century separation-of-powers (and related national security) issues; the field of study, however, has generated new awareness in light of the events of September 11, 2001.

### **8211 or 8212 Native American Externship**

#### **1 or 2 hours**

An externship program using field work, classroom, and simulation methods to provide legal assistance to Native Americans in central Oklahoma. In addition to a weekly two-hour classroom session, students are required to work 91 hours for two credits at a placement site such as Oklahoma Indian Legal Services, the U.S. Attorney’s Office, a Tribal Court or a Tribal Prosecutor’s office. In addition to the site work, students are required to attend class sessions covering skills training topics. Students are required to submit weekly time records as well as a

journal. Students will be required to attend 8 hours of training during the first week of classes, in addition to their scheduled class time. Students who have received the 8 hours of training from a prior semester may seek an attendance exception from the Director of Experiential Learning. The course is graded on a credit (CR), no-credit (NC), or credit with honors (CrH) basis. Each student will receive an Interim and a Final Evaluation from his/her supervising attorney.

*Prerequisites:* American Indian Law; placement sites may have additional course requirements. Concurrent enrollment in American Indian Law and this course is permitted.

A limited number of students will be eligible to continue at the placement for a second semester with supervising faculty approval. The academic requirements for the second semester are the following: the student earns one credit hour (instead of two); the student continues to work at the placement for 91 hours the second semester; and writes a paper on an issue relating to the work the student has encountered at the placement. The paper will satisfy the upper-class writing requirement. The student will be required to present the paper in class. *The proposed paper topic and outline must be submitted prior to course registration for the second semester.*

### **7542 or 7543 Nonprofit Organizations**

#### **2 or 3 hours**

This course covers the legal requirements and policy implications for nonprofit organizations. Course topics include the formation and dissolution, operations, governance, regulation, charitable solicitation, and antitrust. Students will read and discuss statutes, regulations and cases. The course also considers non-charitable nonprofit organizations. Offered every other year.

### **8233 Norick Municipal Law Research Clinic**

#### **3 hours**

This clinic serves the dual goals of providing students with practical research, writing, and oral presentation experience and assisting the Oklahoma City Council, Municipal Counselor, and other municipal entities by providing research support. Students will receive instruction in municipal law and related areas of law. Students are assigned research projects from these municipal entities as arranged by the professors. Students will employ a variety of methodologies to conduct thorough research and concisely convey their findings to the inquiring municipal entity. Each student will conduct a client interview, communicate with their clients via email, prepare a written memorandum, and make an oral presentation of their research findings.

The clinic will integrate doctrine, theory, skills, legal ethics, and engage students in the performance of legal analysis and reasoning, legal research, written and oral communication, and the exercise of proper professional and ethical responsibilities to clients and the legal system. Students will develop the concepts underlying the professional skills being taught. Students will perform the professional skills through meetings with clients, professors, class discussions, written work, and in the final presentation. Student performance will be directly supervised by clinical faculty who will provide feedback. The clinic will provide opportunities for student self-evaluation during class discussions, meetings with clinic faculty, and in writing through various outlines and draft memoranda.

All students are required to devote a minimum of **2 hours per week** to classroom instruction and **7 hours per week** of work outside of class. Work outside of class will consist of individual

research, various drafting assignments described below, preparation for the oral presentation, and no less than five required faculty office conferences. Students will be required to attend 8 hours of training during the first week of classes, in addition to their scheduled class time. Students who have received the 8 hours of training from a prior semester may seek an attendance exception from the Director of Experiential Learning. Faculty office conferences should be scheduled at least 24 hours in advance with your assigned professor.

Students who satisfactorily complete the course will receive three hours of graded credit. One of those hours counts toward the limit on credit hours that can be earned toward the J.D. degree through externships and clinical courses. Your completion of this course may be used to satisfy either: 1) the JD graduation requirement of a clinic or externship, in which case all three credit hours count toward the graduation requirement of experiential coursework, OR 2) the upper-class writing requirement of the JD degree, in which case none of the credit hours counts toward the graduation requirement of experiential coursework. ABA rules prohibit satisfying both requirements 1 and 2 with this course. If you intend to satisfy the upper-class writing requirement, please present the required form to Professor Peoples no later than the second class period for approval.

A separate application is required. Students must have a minimum cumulative law school GPA of C (2.0 on the 4-point grading scale) to apply and to enroll. Students must have completed 43 credit hours by the time of the first class. Preference in enrollment will be given to students having completed 57 credit hours by the time of the first class. Students may not enroll simultaneously in the Clinic and in an externship. Students may not repeat this course. A student's legal intern license is not required. Students may not petition for either a work overload or a course overload for the semester in which they are enrolled in a clinic. *Prerequisite.* None.

*Enrollment Limitation and Conditions.* Enrollment in the clinic is limited to 8 students per semester. If there are more qualified applicants than spaces available, students will be chosen by a lottery with a preference given as explained above, and a waiting list of additional qualified applicants will be maintained in the Registrar's Office. The application process will subject the student's participation in the clinic to an employment conflict check, both for hours actually worked and for substantive conflicts of interest. This will be reviewed at the time of application and also at the start of the semester.

Students chosen for enrollment in the clinic are prohibited from dropping the clinic after the first week of class in the absence of extraordinary and unforeseen circumstances (such as serious medical problems or a call-up to military service). A student may not add the clinic after the first week of classes. If a student adds the clinic during the first week of classes but after the first class has occurred, the faculty clinician and the adding student will engage in a one-on-one tutorial to cover the material missed.

### **9383 Oil and Gas Contracts**

#### **3 hours**

A study of the kinds of contracts used principally in oil and gas drilling, production, marketing, and asset purchase and sale transactions.

### **8153 Oil and Gas Law**

#### **3 hours**

The nature and protection of various interests in the oil and gas mineral estate; legal principles concerning the rights and remedies of the mineral owner, owner-lessor, and lessee; major clauses of the oil and gas lease; implied covenants; and problems incident to conveyances of interests in the mineral estate.

### **8162 Oil and Gas Regulation**

#### **2 hours**

A study of oil and gas exploration and production regulations. The course will primarily cover many of the key oil and gas regulations of the Oklahoma Corporation Commission and the Railroad Commission of Texas. In addition, it will also review selected statutes giving rise to regulations as well as significant cases that construe those regulations. *Prerequisite:* Oil and Gas Law.

### **8192 Oil and Gas Tax Law**

#### **2 hours**

The federal income tax law of domestic oil and gas operations and transactions. The course applies income tax law to the life cycle of oil and gas operations including exploration, development, production, and abandonment. The transactions include acquisitions, dispositions, structuring, and investment. Offered every other year. *Prerequisite:* Income Tax Law. Oil and Gas Law or familiarity with oil and gas operations is helpful, but not required.

### **7251 Oklahoma Legal Research for Practice**

#### **1 hour**

A course that builds upon the research skills acquired in Legal Research and Writing to develop legal information literacy and to deepen a student's knowledge in the area of practice-related Oklahoma legal research. During each session, students will review and strengthen knowledge of basic Oklahoma research materials and explore important legal research skills that are essential for practicing law in Oklahoma. This practice-focused legal research course will also explore databases and materials available to an Oklahoma attorney through either Oklahoma bar membership or the technology available in the courtrooms in Oklahoma. Cannot be taken with Texas Legal Research for Practice. Offered in person or as an asynchronous online course. Students receive a letter grade unless the course is taught in the one-week presemester version. The presemester version is graded "Credit" or "No Credit".

### **6013 Patent Law**

#### **3 hours**

A detailed coverage of the "lifecycle" of a patent in obtaining, enforcing and invalidating patent rights (including the threshold issues of subject matter eligibility, utility, novelty and non-obviousness), written description, definiteness, enablement, the format for filing a patent application, patent claims and their scope, patent claim construction, patent prosecution at the U.S. Patent & Trademark Office and patent examination, patent infringement in federal district courts, standing to sue, the exclusive federal jurisdiction and patent venue jurisprudence for convenience transfers in patent cases, remedies, appeals to the U.S. Court of Appeals for the Federal Circuit, ex parte appeals and post grant proceedings such as inter partes review at the Patent and Trial Appeal

Board, Section 337 investigations at the U.S. International Trade Commission, patent licensing, inequitable conduct, laches, estoppel, inventorship, willful infringement, attorney's fees, and patent marking.

### **6403 Pretrial Litigation**

#### **3 hours**

Pre-trial procedures used in civil or criminal litigation under the relevant Federal rules of procedure and corresponding state rules. The emphasis is on the identification of the best means to conduct pleading and discovery in different types of cases, the tactics commonly employed, and, to a lesser extent, the means by which the fruits of this process are used at trial. The course will combine, as enrollment permits, the study of the relevant rules in this context with the drafting of and responses to discovery requests, and the taking and defending of depositions, together with relevant pleading and motion practice. This course may have a civil or criminal law focus. Enrollment is limited to sixteen. *Prerequisites:* Civil Practice and Procedure I and II.

### **9853 Products Liability**

#### **3 hours**

The causes of action available for accidents caused by defective products and the defenses available for each cause of action. Also included is the study of the various tests for defectiveness, the proper plaintiffs and defendants in a product liability action, proof problems, and issues in remedies that relate specifically to products liability. Particular emphasis is placed upon national trends, both judicial and legislative, in the area. Offered every other year.

### **8932 Prosecuting Terrorism: Investigation through Trial**

#### **2 hours**

This course allows students to understand – and compare – the prosecution of terrorism-related crimes (including war crimes and others) in civilian courts and military tribunals. The course explores the unique way in which US law treats these types of crimes, the role that international law plays in that treatment, the factors that contribute to selection between civilian courts and military tribunals as the forum for prosecution of terrorism-related crimes, the procedural laws that govern how such crimes are prosecuted in each forum, and the significant role classified information plays in the process. The course examines the policy underlying these matters and the practical application of the law in all phases: investigation, pre-trial, trial, and post-trial.

### **7404 Property**

#### **4 hours**

An introduction to the law of property, including methods of acquiring and holding real and personal property; the rights, powers and obligations of owners and possessors; an introduction to private and public regulation of the use of land; and an introduction to real estate transactions. Topics covered will usually include gifts, adverse possession, present and future interests, concurrent and marital estates, leaseholds, easements and servitudes, deeds, and recording acts.

### **8432 or 8373 Public Health Law**

#### **2 or 3 hours**

A study of the constitutional source and limitations of the state's authority to regulate issues of public health and of specific areas of potential state regulation, including contagious diseases and pandemics, public health surveillance, healthy lifestyles, firearm control, bioterrorism, and global health issues.

### **8622 Remedies**

#### **2 hours**

Equitable, restitutionary, and damage remedies, including injunctions and specific performance, contempt, restitution, contract damages other than those covered by the Uniform Commercial Code, tort damages, punitive damages, calculations of present value, and the equity-law distinction concerning jury trials.

### **8961 Rendition for Torture and the State Secrets Privilege**

#### **1 hour**

A one-credit course introducing students to the state secrets privilege (SSP). The SSP has been variously described as a court-created, common-law privilege and as a constitutional privilege deriving from Article II. In its current form, it has two components. First the SSP draws on the nineteenth-century Totten doctrine, which treats as non-justiciable contracts disputes relating to secret agreements with the U.S. government. Second, in *United States v. Reynolds* (1953), the Supreme Court recognized the government's more limited right to assert a privilege against discovery of documents or information relevant to an allegation that the U.S. government was engaged in tortious conduct. In the context of the War on Terror, courts fused the Totten doctrine into the SSP.

In this course, we will study the role of the SSP in the context of the War on Terror. Courts permitted the government to assert the SSP as a justiciability doctrine that prevented it from having to account for its program of extraordinary rendition, in which terror suspects were allegedly sent to secret foreign detention sites and subjected to treatment that violated international law and, at the very least, constituted torts under U.S. law. That trend continued in the most recent Supreme Court cases decided this year. In both cases, the Court allowed the government to assert the SSP in order to prevent discovery of information relevant to allegations of tortious treatment of terror suspects.

### **8203 Secured Transactions**

#### **3 hours**

The law governing secured transactions in personal property covered by Article 9 of the Uniform Commercial Code. Topics covered include the establishment and perfection of security interests pursuant to credit sales contracts, problems focusing on the interface between Article 9 and federal bankruptcy law, priority disputes among collateral claimants, default, and rights after default. In addition to establishing a base of substantive information concerning Article 9's treatment of the foregoing topics, emphasis is placed on developing an understanding of and facility with the Code's statutory scheme.

### **9143 Securities Regulation**

#### **3 hours**

The federal regulation of securities, including the registration and distribution of securities under

the Securities Act of 1933, the distribution of securities in transactions exempt from registration, the scope of coverage of the 1933 Act, the purpose and nature of the disclosure required under the 1933 Act, the purpose and scope of the Securities Exchange Act of 1934, insider trading, proxy and tender offer regulation, and liability for violations of the 1933 Act and 1934 Act. *Prerequisite:* Corporations.

## **Seminars**

### **2 hours**

A seminar involves a professor and a small number of students, engaged in creative research that is of an original nature or that adds clarity to existing theories. The subject matter of a seminar is determined by the faculty member and approved by the Curriculum Committee. A seminar shall result in a substantial written product or products as defined by the professor, which shall be a part of the basis for evaluation. Ordinarily, no examination will be given. Seminars may meet as scheduled at the professor's discretion, in accordance with the attendance standards of the American Bar Association. Subject to the approval of the Dean's Office, enrollment in a seminar shall not exceed seventeen students. A student using the seminar to satisfy the upper-class writing requirement must declare to the professor in writing his or her intention to do so within ten days of the beginning of a semester. A student may enroll in no more than two seminars during his or her law school career without permission from the Associate Dean for Academic Affairs. Additional rules and regulations promulgated by individual professors should be anticipated.

## **5052 Sports Law**

### **2 hours**

An Introduction to the legal aspects of professional and amateur sports including regulation of college, professional and international athletics, labor relations, antitrust regulation, contracts and intellectual property. The course will also consider agent regulation, gender and racial equality, and health/safety/risk management issues.

## **8023 State and Local Government**

### **3 hours**

The institutional setting, organization power, and legal doctrines of state and local government. This course explores government; intergovernmental relations; the impact of federal policy upon local activities; the interplay of state and local policies; the enforcement of regulatory measures; labor management relations in public service; financing the local government; public expenditures and contracts; governmental control of land development; and governmental tort immunity and liability.

## **7052 State Constitutional Law**

### **2 hours**

State constitutions have become important and frequently litigated sources of law. This course begins by examining the history and characteristics of state constitutions and their role in a federal system. It then turns to a series of topic studies of specific issues treated by state constitutions, including religious liberties, the right to arms, school finance, and limitations on the taxing power, among others. The course will examine the Oklahoma Constitution at several points, but it is intended as an introduction to state constitutional law across the 50 states.

### **6611 Strategies for Success on the MPT**

#### **1 hour**

An introduction to the Multistate Performance Test (MPT) and a review of fundamental writing skills designed to help students succeed on the MPT. The MPT consists of two 90 minute questions that require students to review a task memo, a fact file, and a library of the relevant law in order to produce a written work product, such as a brief, letter, or memo. The course will provide students with specific strategies for approaching the MPT and offer multiple opportunities to complete the actual MPT practice questions.

### **6762 or 6763 Street Law**

#### **2 or 3 hours**

The course is designed for law students teach high school students about law that is practical and relevant to their lives, including basic concepts about the Rule of Law, lawmaking, the court system, criminal law, criminal procedure, consumer law, and constitutional law. This goal of the course are to: 1) serve as a review for third-year students on certain subjects tested on the bar exam; 2) develop a recruiting pipeline to law school for underserved populations; 3) empower high school students to be active, engaged citizens with the knowledge and skills they need to participate in and contribute to their communities; and 4) develop a habit in law students of pro bono service to the community.

### **9091 Supervised Paper**

#### **1 hour**

Permits students to perform research in a specialized field under the supervision of a full-time law faculty member. This course may be taken only by students who have completed at least 43 hours during residence at OCU. A student may not enroll in this course in the summer term. A student may not enroll in this course more than once per semester. A student may not enroll in this course and Course No. 9092, Directed Research, during the same semester. This course is graded on a credit (Cr), no-credit (NC), or credit with honors (CrH) basis. In order to successfully complete this course, a student must write a substantial paper that (1) seeks to make a significant contribution to the understanding of a topic which is sufficiently novel, important or interesting to be suitable for scholarly analysis in a law journal, (2) reflects research of sufficient substance to provide a reader familiar with the issue or field with valuable knowledge and insights, (3) reveals substantial analysis of the material and issues presented, (4) is presented in a clear and finished manner, (5) consists of not fewer than 6,000 words, exclusive of footnotes and endnotes; and (6) presents footnotes that conform to the most recent edition of *A Uniform System of Citation*. Satisfactory completion of this course fulfills the upper-class writing requirement, if the instructor so certifies. Only a full-time faculty member is permitted to certify a “Supervised Paper” paper. Students may not enroll in “Supervised Paper” in the summer.

### **9433 or 9334 Taxation of Business Entities**

#### **3 or 4 hours**



The income tax consequences of doing business in corporate, partnership, or limited liability company form. Emphasis is given to the tax consequences of formation of the entity, transfers of property between an entity and owners of the entity, and dissolution of the entity. Advantages and disadvantages of each form of doing business are considered. *Prerequisite:* Income Tax Law.

### **6672 Taxation of Charities and Non-Profits**

#### **2 hours**

This course introduces the regulation of nonprofit organizations from both the federal tax and state fiduciary regulatory standpoints. Students consider the major aspects of nonprofit regulation, including substantive law and the major public controversies over the proper role of tax-exempt nonprofit organizations emerging today. Offered every other year.

### **6481 Texas Legal Research for Practice**

#### **1 hour**

This course is intended to build upon the research skills acquired in first year Legal Research and Writing, to develop legal information literacy, and to deepen a student's knowledge in the area of practice-related Texas legal research. During each week of the course, you will review and strengthen your knowledge of basic Texas research materials and explore important legal research skills that are essential for practicing law in Texas. This practice-focused legal research course will also explore databases and materials available to a Texas attorney through either Texas bar membership or the technology available in the courtrooms in Texas. Cannot be taken with Oklahoma Legal Research for Practice. Offered in person or as an asynchronous online course. Students receive a letter grade unless the course is taught in the one-week presemester version. The presemester version is graded "Credit" or "No Credit".

### **7504 Torts**

#### **4 hours**

Analysis of the legal principles underlying civil liability for injuries to persons and property. Topics covered include negligence, traditional strict liability, and selected topics in intentional torts.

### **9074 Trial Practice**

#### **4 hours**

Practical application of the rules of civil and criminal procedure and the law of evidence in the trial setting. Pleading, preparation, proof, and persuasion are stressed. *Prerequisites:* Evidence and Civil Practice and Procedure I.

### **7212 Tribal Law**

#### **2 hours**

A study of the laws of tribal governments throughout Oklahoma and the United States. The course will focus on issues of self-government among federally-recognized tribal governments, including government structures, tribal constitutions, tribal codes and tribal court jurisprudence. The course will also examine how tribal laws interplay with Federal Indian Law and State exercises of authority in Indian Country.

### **2044 Wills, Trusts, and Estates**

**4 hours**

An introduction to wills, trusts, and estates. The course covers such topics as formation and execution of wills, competency, will contests, intestacy, protection for spouse and children, nonprobate transfers, construction of wills, trusts, and charitable trusts. The course includes interviewing clients and drafting wills and trusts. This course was formerly known as Wills, Trusts, and Estates Survey and replaces Wills, Trusts, and Estates I and Wills, Trusts, and Estates II, which have been discontinued.

**9172 Workers' Compensation****2 hours**

An introduction to the law of Workers' Compensation and relevant doctrines from torts, employment law and insurance law. The course will also consider historical cases evolving Workers' Compensation including the recent developments and changes to the Oklahoma system.

**8883 Wrongful Convictions****3 hours**

A study of the substantive causes of wrongful convictions, the procedural mechanisms for the litigation of actual innocence claims, state and federal post-conviction remedies, the methodology used to investigate and develop claims of actual innocence, and the ethical issues confronting prosecutors and criminal defense lawyers. During the course of the semester, students will review actual cases of wrongful convictions and the processes necessary for exoneration. Each student prepares a Case Assessment. Enrollment limited to 16. *Prerequisite:* Evidence. Criminal Procedure is recommended but not required.