

OKLAHOMA CITY UNIVERSITY SCHOOL OF LAW
ADMISSIONS POLICY

The Admissions Committee seeks candidates who are able to successfully complete a rigorous program of legal study and be admitted to the practice of law. The study of law at Oklahoma City University School of Law is a challenging and intensive academic experience. In assessing a candidate's ability to meet the requirements of the program, the Admissions Committee carefully assesses each applicant's ability to understand and synthesize complex material, communicate clearly and persuasively both verbally and in writing, diligently prepare for class and examinations, and act in an ethical and professional manner. Specifically, the Committee considers an applicant's Law School Admission Test (LSAT) score(s); undergraduate (and any graduate) academic record, including evidence of academic progress, the rigor of the undergraduate (and any graduate) program, and length of time since graduation; the personal statement; letters of recommendation; any school disciplinary or criminal record; and any additional information the candidate brings to the Committee's attention in connection with the application. The Committee may request a personal interview of the applicant when it believes the interview will assist it in reaching a decision.

The Admissions Committee also values signs that a candidate will, as an attorney, make a positive contribution to the profession and the community. Oklahoma City University School of Law seeks students who will participate in our mission of service to the community, and who can emerge as ethical leaders in the legal profession and community. Accordingly, the admissions process considers carefully each applicant's character and fitness to practice law, seriousness of purpose regarding the pursuit of a law degree, employment history, service to the community, capacity for leadership, obstacles overcome, and passion for the law.

The Admissions Committee strives for diversity in the law school student body. The range of experience of a diverse student body is a vital pedagogical feature in a law program and is an important factor to success in training the next generation of lawyers. Accordingly, individual skills and characteristics such as location of permanent residence; race and ethnic status; career goals; cultural, economic, and educational background and experience; communication skills; and work experience and career achievement may be considered

