COURSE DESCRIPTIONS

Please refer to the School of Law’s website for descriptions of each semester’s seminars.

8243 Administrative Law
3 hours
The administrative law process, concentrating upon the functions and procedures of federal and state administrative agencies and upon judicial review of agency actions. Specific topics include the constitutional position of administrative agencies, the availability and scope of judicial review, legislative and executive control of administrative discretion, the administrative power to investigate, the process of decision within the agency, and the constitutional right to an administrative hearing. The federal Administrative Procedure Act is analyzed in detail. Some familiarity with Constitutional Law is helpful, but Constitutional Law is not a prerequisite.

6752 and 7151 Advanced Bar Studies I and II
2 hours in the Fall and 1 hour in the Spring
An introduction to elements of bar examination preparation and substantive review of the major topics on the Multistate Bar Exam (MBE). In the fall, emphasis is placed on test taking skills and essay writing proficiency. In addition, the fall class hours focus on exam format, section approach, and reverse planning. The spring instruction reviews the structure and highly tested substantive rules for each MBE subject. Students will complete numerous practice questions and exams throughout both semesters. This course is not a substitute for commercial bar courses, but is designed to supplement commercial bar review courses. The School of Law encourages all students to enroll in commercial bar review courses after graduation.

A student must complete Advanced Bar Studies II in order to receive credit for Advanced Bar Studies I. However, Advanced Bar Studies II may be taken alone. December graduates should take the two-semester sequence during their last full academic year.

Students entering their last full academic year of JD studies will automatically be enrolled in Advanced Bar Studies I; students in the top quarter of their class may opt out of the course with the permission of the instructor. Students entering their final spring semester of JD studies will automatically be enrolled in Advanced Bar Studies II; students in the top quarter of their class may opt out of the course with the permission of the instructor.

6512 or 6513 Advanced Torts
2 or 3 hours
Selected subjects in tort law, including defamation, privacy, misrepresentation, and business torts, including inducement of breach of contract, interference with contractual advantage, and unfair competition. Depending on whether the course is offered for 2 or 3 credit hours, it may also include family relation torts, judicial process and civil rights torts, and intangible asset torts such as those related to trade secrets and literary, artistic, and commercial creations. Prerequisite: Torts. Note: Advanced Torts and Media Law may
not both be taken for credit, given the overlap in coverage of the two courses. Students must choose between the two courses.

**7013 Agency and Unincorporated Business Associations**  
**3 hours**  
An introduction to the law governing agency relationships and business associations other than corporations. The course will examine fundamental principles of agency law, such as fiduciary duties and the liability of the principal for the acts of the agent, as well as the law governing limited liability companies and the various forms of partnership.

**5061 American Criminal Law and Restorative Justice**  
**1 hour**  
The course examines the development of the present retributive criminal justice system. It begins with a historical-critical analysis of Old Testament law followed by New Testament critique. Historically, the development of today’s system is traced by looking at ancient, medieval, and modern cultures. Various theories regarding the causes of criminal behavior are included. The alternative paradigm of restorative justice is presented in theoretical and practical terms.

**9042 or 9043 American Indian Law**  
**2 or 3 hours**  
The bases of tribal, federal, and state jurisdiction over Indian people and Indian country. The course includes a brief overview of Indian history in North America, the legal responses of different cultures to native and aboriginal populations, and a description of the various eras in United States Indian law. It studies in detail the sources of federal, tribal, and state authority, and concludes by focusing on specific applications of the resulting principles to hunting, fishing, and water rights. Problems of civil and criminal jurisdiction are addressed throughout the course, with heavy emphasis on both traditional tribal sovereignty and the federal statutory scheme.

**8364 American Indian Wills Clinic**  
**4 hours**  
A clinical experience in which students, under the supervision of a faculty clinician, will provide wills and estate planning services to American Indians owning trust or restricted property in Oklahoma. Clinic students are primarily responsible for all case-related work, including fact gathering, development of legal theory, and initial document drafting. Additionally, students are expected to work an average of 6 to 10 hours per week providing legal services during the semester, exclusive of class time and preparation for class. The classroom component complements students’ fieldwork with a practice-oriented examination of advocacy and substantive law in the context of American Indian Wills Services. Students who satisfactorily complete the course will receive four hours of graded credit. Two of those hours count toward the limit on credit hours that can be earned toward the J.D. degree through externships and clinical courses, and all four of those hours count toward the graduation requirement of experiential coursework.
**Course Descriptions**

*Prerequisites:* Legal Profession and Wills, Trusts, and Estates. Either American Indian Law or Tribal Law is recommended, but neither is a prerequisite.

A separate application is required. Students must have a minimum cumulative law school GPA of C (2.0 on the 4-point grading scale) to apply and to enroll. Students must have completed 43 credit hours by the time of the first class. Preference in enrollment will be given to students having completed 57 credit hours by the time of the first class. Students may not enroll simultaneously in the Clinic and in an externship. Students may not repeat this course. A student’s legal intern license is not required. Students may not petition for either a work overload or a course overload for the semester in which they are enrolled in a clinic.

*Enrollment Limitation and Conditions.* Enrollment in the clinic is limited to 8 students per semester. If the clinician determines that there are more qualified applicants than spaces available, students will be chosen by a lottery, and a waiting list of additional qualified applicants will be maintained in the Student Services Office. The application process will subject the student’s participation in the clinic to an employment conflict check, both for hours actually worked and for substantive conflicts of interest. This will be reviewed at the time of application and also at the start of the semester.

Students chosen for enrollment in the clinic are prohibited from dropping the clinic after the first week of class in the absence of extraordinary and unforeseen circumstances (such as serious medical problems or a call-up to military service). A student may not add the clinic after the first week of classes but after the first class has occurred, the faculty clinician and the adding student will engage in a one-on-one tutorial to cover the material missed.

**7903 American Legal Research and Writing for LLM Candidates**  
*3 hours*  
An introduction to American legal reasoning, research, and writing. Students will develop legal research and writing skills by writing a legal memorandum and a trial-level brief. Students will learn on-line legal research related to cases, statutes, secondary sources, administrative law, and legislative history. Enrollment is limited to candidates for the LLM in American Law.

**5251 Animal Law**  
*1 hour*  
An introduction to the law governing human interactions with animals, including companion animals, farmed animals, horses, and wildlife.

**9202 Applied Criminal Procedure**  
*2 hours*  
The adjudicatory aspects of federal criminal procedure. Subjects covered include pretrial release, prosecutorial discretion, preliminary hearings, grand jury practice, venue,
charging instruments, speedy trials, discovery and disclosure, guilty pleas, jury trials, sentencing, media inquiries, double jeopardy, and certain phases of the criminal trial.

6262 Arbitration Advocacy
2 hours
The representation of clients in arbitration proceedings. The course includes a comparison with mediation, medical arbitration, the modified rules and style for procedure, discovery, and evidence used in arbitration, and a consideration of ethical issues under the Model Rules of Professional Conduct and the Oklahoma Supreme Court's Code of Conduct for Arbitrators in the Early Settlement Program. Students will learn how to counsel with the client to identify whether arbitration would be suitable and how to make an opening statement, question witnesses, and present a closing.

6462 Art Law
2 hours
An investigation into the interrelationship between areas of the law affecting artists and creatives. The course will explore the interaction between first amendment free speech principles and the legal frameworks protecting creative rights: copyright law, moral rights, and rights of publicity; the interaction between these creative rights and trademark law and the commercial use of artistic works; and the impact of these creative rights on non-profit organizations and other entities that interact with artists and creators.

5152 or 5153 Aviation Law: A Transactional Approach
2 or 3 hours
An introduction to the law governing aircraft ownership, financing, and regulation, with an emphasis on the transactional aspects of aviation law. In addition, we will explore the Convention on International Interests in Mobile Equipment (Convention), which was adopted by the United States in 2006. The Convention creates new laws on the perfection of rights and enforcement of remedies with regard to aircraft, has been adopted by over 50 countries, and is considered a model for the drafting and implementation of international commercial treaties. This course is usually offered during the Summer Term.

9063 Bail and Bond Reform Clinic
3 hours
In the Bail and Bond Reform Clinic, offered in partnership with the Oklahoma County Public Defender’s office, students have an intensive experience in indigent criminal defense work. In the classroom portion of the clinic, students will learn the basics of criminal defense work, including client representation, ethics, criminal pre-trial work, and docket practice. Students will spend five to seven hours a week in the public defender’s office representing clients in bail hearings and other misdemeanor proceedings. Students must have completed Criminal Law. Students must have either completed Criminal Procedure or be taking it concurrently with the clinic. A separate application is required.

8953 Bail to Jail
3 hours
A comprehensive study of the criminal adjudicatory process, beginning with the decision to initiate charges via arrest or other means, and continuing with all the major issues, requirements, and procedural steps which may occur during a prosecution, including some or all of: jurisdiction and venue, initial appearance, setting of bail or other pre-release conditions, probable cause hearing, indictment or information, joinder or severance, motions, discovery, plea bargaining, time limits for bringing a case to trial, trial procedures, double jeopardy, sentencing, and appeal and post-conviction proceedings.

**8492 or 8493 Behavioral and Mental Health Law**  
2 or 3 hours  
A study of the laws and regulations to which mental health professionals are subject, including the obligations of those professionals to their clients and the public, contracting with regulatory entities and private entities that seek to regulate, and evidence and testimony in civil commitment proceedings. Course coverage also includes the law pertaining to mental health issues among the incarcerated. When time permits, the course will include a comparison of the approaches found in other countries. Offered every other year. *Prerequisites:* Torts and Criminal Law.

**8832 or 8833 Bioethics**  
*(8822 as a seminar)*  
2 or 3 hours  
A study of the intersection of medicine, law, and philosophy concerned with the ethical issues arising from medical practice and technology. Topics include personal autonomy and consent, privacy, reproduction, human experimentation, conflicts of interest, access to health care, public health, and proprietary issues regarding the human body and genome. The course does not directly cover bioethical issues regarding death or physician-assisted suicide. Offered every other year.

**7454 Child Abuse And Neglect I: Defining the Problem**  
4 hours  
An introduction to child abuse and neglect as an interdisciplinary problem, including segments on (1) differential professional approaches from law, medicine/nursing, social work, psychology, public health, and education, and (2) definition of the primary types of abuse (physical, sexual, emotional, and neglect) from multidisciplinary points of view. The course will also consider the legal implications of recent developments in the field of child abuse and neglect. This is a two-semester course; both semesters must be completed for academic credit. Three hours of class each week are held at the University of Oklahoma Health Sciences Center (OUHSC); additional field placements are required. Oklahoma City University law students will meet for a fourth hour each week with the Oklahoma City University law faculty member for additional skills training, guided reflection, and professional ethics. Those students must also complete a minimum of 91 hours of work in their field placement, together with the program’s minimum number of hours of cross-disciplinary observation. Students work under the supervision of the Oklahoma City University law faculty member and their supervising attorney at the placement site. This course qualifies as an externship. Two credit hours each semester count toward the limit on credit hours that can be earned toward the JD degree through externships and clinical
courses. **Prerequisites:** Completion of 29 hours, permission of the Associate Dean for Academic Affairs, and admission into the program by OUHSC. Completion of or concurrent enrollment in Family Law and Children and the Law is recommended. Class rank in the top half of the class is strongly recommended.

### 7464 Child Abuse And Neglect II: Interventions for the Problem
#### 4 hours
An interdisciplinary approach to investigating, litigating, treating, and preventing child abuse and neglect, including segments on: cultural variation, Indian Child Welfare, substance abuse, reporting laws, treatment approach, foster care, prosecution and defense, advocacy, and prevention. Student presentations (mock trial, multidisciplinary group discussions, and project reports) will illustrate interdisciplinary leadership roles in child abuse and neglect. This is a two-semester course; both semesters must be completed for academic credit. Three hours of class each week are held at the University of Oklahoma Health Sciences Center; additional field placements are required. Oklahoma City University law students will meet for a fourth hour each week with the Oklahoma City University law faculty member for additional skills training, guided reflection, and professional ethics. Those students must also complete a minimum of 91 hours of work in their field placement, together with the program’s minimum number of hours of cross-disciplinary observation. Students work under the supervision of the Oklahoma City University law faculty member and their supervising attorney at the placement site. This course qualifies as an externship. Two credit hours each semester count toward the limit on credit hours that can be earned toward the JD degree through externships and clinical courses. **Prerequisite:** Child Abuse And Neglect I: Defining the Problem.

### 8613 Children and the Law
#### 3 hours
The legal recognition of juvenile status and the treatment of minors in contract and criminal law. Rights and regulation of juveniles in schools and hospitals and the rights and obligations of parents in the upbringing and support of their children are studied.

### 8303 and 8403 Civil Practice and Procedure I and II
#### 6 hours
This course presents the main procedural concepts that govern modern lawsuits, with emphasis on jurisdiction, service of process, venue, joinder of parties, pleading and discovery, the right to trial by jury, the *Erie* doctrine, and the preclusive effect of prior judgments. The course material is presented in part through regular, practice-based skills sessions. These allow students, guided by experienced practitioners on the adjunct faculty, to practice interviewing clients, drafting pleadings, researching and strategizing legal arguments, and other key skills of modern civil litigation.

### 8912 Civil Rights Litigation
#### 2 hours
The Bill of Rights is said to protect the rights of citizens against government overreach. Does it? How does it do so? What are the remedies? Are there any special defenses for governments that are not available to others? These are some of the questions we will
answer in this course. The course will primarily focus on civil rights litigation under 42 U.S.C. § 1983, but will also touch upon civil rights litigation involving self-enforcing statutes and actions against federal officials under Bivens. In addition, at the end of the course, students will be prepared to actually represent a client against the government for violation of a civil right or represent the government against a civil rights plaintiff. There are special obstacles for a citizen to navigate in order to obtain a remedy for a violation of a civil right. This course will explore those obstacles, how they interact with each other, and how to navigate around them. Prerequisites: Constitutional Law I and II.

8103 Commercial Paper
3 hours
The use of checks and promissory notes in the context of various business transactions and the passage of checks through the bank collection process. Articles 3 and 4 of the Uniform Commercial Code are studied extensively. The course emphasizes the development of techniques for the analysis of commercial transactions and the development of techniques for the interpretation and construction of the Uniform Commercial Code with respect to the commercial transactions being analyzed. Contemporary business terminology, practice, and documents are considered.

9343 Conflict of Laws
3 hours
Domicile and jurisdiction; treatment of foreign judgments; and detailed consideration of choice-of-law theories and their application to the substantive fields of torts, contracts, property, and family law.

7123 and 7233 Constitutional Law I and II
6 hours
The design, structure, and the Supreme Court’s interpretation of the Constitution of the United States. This year-long course examines how the Constitution employs structural mechanisms to protect individual rights and liberties. Topics here include federalism, the separation of powers, the role of judicial review, and the enumerated powers of Congress, with a special emphasis on the commerce power. The course also examines the direct protection of individual rights by the judiciary. Relevant topics include the rights to due process and equal protection protected by the Fourteenth Amendment, as well as the rights to free speech and religious liberty protected by the First Amendment. Both parts of this year-long course stress the necessity of learning to use historical, theoretical, as well as doctrinal materials to craft constitutional arguments.

9263 Consumer Bankruptcy
3 hours
A study of the consumer bankruptcy system including basic bankruptcy doctrine involving Chapters 1 and 3, portions of Chapter 5, and thorough consideration of Chapter 7 (liquidation) and Chapter 13 (wage earner rehabilitation) of the Bankruptcy Code. Prerequisites: Civil Procedure I and II and Contracts I and II.

7182 Contract Drafting
8 (5612 as a seminar)
2 hours
An introduction to the basics of drafting commercial agreements. Students will draft several commercial contracts of different lengths and on different subjects. In addition, students will learn additional contract law, practice using doctrine they already know, and develop a sense of how transactional lawyers think and what they do. Enrollment limited to 12. This course is eligible to satisfy the Upper-Class Writing Requirement.

7103 and 7223 Contracts I and II
6 hours
The basis, nature, and limits of contractual liability in Anglo-American common and statutory law.

2032 Corporate Counsel Externship
2 hours
An integration of skills training with substantive law training. Students receive academic credit while working under the guidance of field supervisors selected from the bar and participating in a classroom component designed to maximize the educational value of the field experience. Each student selects a placement site from a list maintained by the Director of Externships and must meet the specific requirements of that placement site as well as the general course requirements. Students work under the supervision of a faculty member and their supervising attorney at the placement site. Placement site work includes a variety of tasks assigned to the student by the supervising attorney. Each student is required to work a minimum of 91 hours per semester at the placement site. In addition to the site work, students are required to attend class sessions covering skills training topics, including goal setting, learning from supervision, management skills, workplace skills, and ethical issues in externships. Placement sites are in-house legal departments in business organizations and nonprofit organizations. Prerequisite: None, except for specific courses required by a placement site.

8433 Corporations
3 hours
The legal framework for the operation of business corporations, including statutory and common law provisions. Topics include the manner in which corporations make decisions; the distribution of power among shareholders, officers, and directors; the special problems of close corporations; the duty owed by officers, directors, and controlling shareholders to the corporation and its shareholders in exercising their powers; the liability of officers and directors; shareholders' derivative suits; and mergers and transactions involving control of the corporation.

7023 Criminal Law
3 hours
Substantive criminal law, including selected crimes, defenses, and doctrines. The course also examines the historical, moral, and social forces at work in the criminal law.

7323 Criminal Procedure
3 hours
Constitutional criminal procedure, with special emphasis on the fourth, fifth, and sixth amendments to the United States Constitution (search and seizure, self-incrimination, and the right to counsel).

8202 Criminal Sentencing Law and Policy
2 hours
An explanation of the legal, historical, and social policy aspects of criminal sentencing. Topics include analyses of the purposes and limits of various types of criminal sanctions and sentencing systems, and examinations of the roles of various institutional actors (legislatures, sentencing commissions, judges, prosecutors and defense attorneys) in contemporary sentencing schemes. Offered every other year.

7242 Current Topics in Constitutional Law
2 hours
An advanced review and analysis of the major Constitutional law cases currently pending before the United States Supreme Court or decided by the Court during the prior term of the Court. This course is usually offered during the summer term. For pending cases, students will review the briefs of the parties in the cases and then make oral arguments. After the mock oral argument, the class will discuss the case. The students who made the oral arguments will then draft proposed opinions for the class to consider. During the term, each student will be required to draft two opinions and argue two cases. The last two weeks of the course, which are in July after the end of the Court’s term, we will compare the Court’s actual opinions with those discussed by the class and proposed by the students. Enrollment limited to 16 students. Usually offered during the Summer Term. Prerequisites: Constitutional Law I and Constitutional Law I, the latter of which may be taken concurrently.

6372 Cybersecurity Law
2 hours
An exploration of the legal, regulatory, and policy framework of cybersecurity, cyber terrorism, cyber warfare, and cyber crime. This course will examine the laws and policies designed to mitigate cyber threats, address cyber privacy concerns, criminalize cyber offenses, and govern cyber warfare. This course will provide students with a framework for understanding the myriad of federal and state laws and regulations that govern this emerging field. While the focus of the course will be on U.S. cyber law and policy, law and policy of foreign countries will also be addressed. Through the analysis of case studies, students will study the intersection of cyber law and policy in the domain of homeland security and learn about cybersecurity’s role in the real world.

9092 Directed Research
2 hours
Students perform in-depth research, beyond that required by Course No. 9091, Supervised Paper, in a specialized field under the direction of a member of a full-time law faculty member. This course may be taken only by students who have completed at least 43 hours during residence at the law school. A student may not enroll in this course in the summer
A student may not enroll in this course more than once per semester. A student may not enroll in this course and in Course No. 9091, Supervised Paper, during the same semester. This course is graded with letter grades. In order to successfully complete this course, a student must prepare a written paper corresponding in scope and publishable quality to a law review Note and consisting of not fewer than 10,000 words exclusive of footnotes or endnotes. A student enrolled in this course must work closely with a full-time faculty member who has agreed to act in that capacity. As the standard for satisfactory completion of this course is high, it should be attempted only by students having a substantial commitment to pursuing in-depth research in a specialized area of law. Satisfactory completion of this course fulfills the upper-class writing requirement, if the instructor so certifies.

**7093 Disability Law**  
**3 hours**  
Coverage of selected topics encompassed by the Americans with Disabilities Act, Fair Housing Act, Family and Medical Leave Act, Individuals with Disabilities Education Act, and the Rehabilitation Act. Topics include qualifying disability, reasonable accommodation, undue hardship, discrimination, harassment, retaliation, architectural barriers, public accommodations, mass transit, and access to justice. Emphasis will also be placed upon the impact of the ADA upon higher education and general education. Offered every other year.

**6112 Domestic Violence and the Law**  
**2 hours**  
A study of issues relating to domestic violence from legal, social, and psychological perspectives. The course will examine the historical development of domestic violence as a phenomenon. Students will consider abusive relationships including intimate partner violence, stalking, child abuse, elder abuse, and bullying. Students will examine psychological dynamics of victimization including those peculiar to vulnerable populations such as immigrants, children, elderly, and the disabled. Students will study the behavior of the perpetrator as well as the victim of abuse, including the efficacy of batterer’s intervention programs.

Students will practice a range of advocacy techniques utilized in expedited civil litigation related to seeking protective orders or defending protective order cases, including comprehensive interviewing of clients, investigation, case analysis and strategy, trial preparation, opening arguments, eliciting testimony through direct and cross examination, and closing arguments.

**9253 Employment Discrimination**  
**3 hours**  
The study of the significant cases and statutes that protect employees from discrimination based on race, color, religion, sex, national origin, age, and disability, with emphasis on Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, and the Americans with Disabilities Act. Offered every other year.
9413 Employment Law
3 hours
Areas of federal and state labor law that regulate the employment relationship and provide minimum protection outside of collective bargaining. Major topics include employee welfare and retirement benefits (ERISA), employee privacy, medical and drug screening, wage and hour protection, occupational safety and health, disabling illness or injury, and wrongful discharge.

8523 Environmental Law
3 hours
Statutory, administrative, and case law concerning the protection of environmental quality in the United States. Basic principles, policies, and procedures as embodied in federal and state regulatory programs are scrutinized. Consideration is also given to the role of public administrative agencies and courts in resolving environmental issues. Some of the specific problem areas examined are water and air pollution, surface mining and reclamation, and hazardous waste management and disposal. Although not a prerequisite, some familiarity with constitutional and administrative law is helpful.

8013 Estate and Gift Tax Law
3 hours
The federal excise tax imposed on the transfer of wealth, whether in the form of a lifetime gift or a transfer at death.

9362 or 9363 Estate Planning
2 or 3 hours
Lifetime and post-mortem planning for the orderly disposition of a client's assets. Advanced consideration is given to will and trust drafting, with special attention to problems of estate liquidity, life insurance, retirement benefits, disposition of business interests, and lifetime gifts (including charitable gifts). Prerequisites: Wills, Trusts, and Estates.

8133 Evidence
3 hours
The system of rules and standards regulating the admission of evidence at trial, with emphasis on the Federal Rules of Evidence. Topics included are competency, qualification, examination, cross-examination and impeachment of witnesses; objections, waivers, and offers of proof; relevancy; the hearsay rule and its exceptions; the opinion rule and expert testimony; privileges; the best evidence rule; judicial notice; and demonstrative evidence.

8851 Evidence in Practice
1 hour
Introduction to pre-trial and trial settings requiring solutions using the Federal Rules of Evidence. The course will substantively follow the required Evidence course and provide opportunities for practical application throughout the semester. Students will address issues from actual trial documents, photographs, and testimony to develop evidentiary
practice skills. Issues will include topics from Relevance, Hearsay, and Impeachment. Prerequisite: Must be concurrently enrolled in Evidence.

Each section of Evidence in Practice is a companion to a section of Evidence. Students may enroll only in the section of Evidence in Practice that corresponds with their section of Evidence. Enrollment is limited to 25 students per sections. Students in the bottom 40% of their class during the Spring semester prior to their enrollment in Evidence will be automatically pre-enrolled in Evidence in Practice to ensure they have seats. A student who is pre-enrolled may opt out of the course by contacting the Director of Academic Achievement.

7213 or 7214 Family Law
3 or 4 hours
The law of marriage, marital property, marital rights and duties, divorce, separation, annulment, law of parent and child, law of guardian and ward, contract and tort rights and liabilities of infants and married women, domicile and jurisdiction for divorce, and constitutional limitations and requirements.

6133 Federal Criminal Law
3 hours
Substantive federal criminal law. Subjects covered include sources of authority and jurisdictional limitations on the scope of federal criminal law; such substantive federal crimes as mail/wire fraud, drug trafficking, firearms offenses, and extortion and bribery; conspiracy and RICO; United States Sentencing Guidelines and mandatory minimum sentencing; and asset forfeiture. Offered every other year. Prerequisites: Criminal Law and Constitutional Law I.

7562 Financing the Start-Up: Office Practice and the Basics of Formation and Funding
2 hours
An introduction to the legal representation and financing of small businesses and entrepreneurial start-ups, including the basics of capital markets, the ethical and legal limits on the representation of small businesses, initial finance and exit strategies from a legal perspective, and the legal risks and rewards of private or public capital formation. In order to understand the perspective of investors, students will construct and manage an individual investment portfolio. Students will also write reports and make presentations. Offered every other year. Prerequisite: Either (1) Corporations or (2) Agency and Unincorporated Business Associations.

8462 Firearms Law and the Second Amendment – fall 2015
2 hours
A critical examination of current legal and policy debates about the role of privately possessed firearms in American society. Topics include the right to keep and bear arms under the Second and Fourteenth Amendments to the United States Constitution; federal and state firearms regulation; state constitutional arms rights provisions; the history of gun rights and regulation; gun crime; the philosophical basis of self-defense; the intersection of
individual identity (including race, gender, region, and class) with gun policy; tort litigation involving the firearms industry; and other issues. Each student will prepare a short paper and a longer paper that deal with the course topics. This course satisfies the Upper-Class Writing Requirement. Enrollment is limited to 20 students. Prerequisites: Constitutional Law I and II, which may be taken concurrently.

8809 Forensic Evidence in the Courtroom
3 hours
The issues related to scientific evidence and the use of experts in civil and criminal litigation. The first part of the course covers the admissibility of scientific evidence and expert testimony in both state and federal court. Next, students will receive in depth training on various aspects of forensic science including DNA, Ballistics, Serology, and Pathology. Working with students at the University of Central Oklahoma’s Forensic Science Institute, students will work on a mock case, preparing and presenting expert testimony in a graded Daubert hearing.

6054 Government Practice Externship
4 hours
An integration of skills training with substantive law training. Students earn academic credit while working in the field under the guidance of supervisors selected from the practicing bar. A classroom component enhances the educational value of the field experience. Working under the supervision of a faculty member and a supervising attorney, students must meet the specific requirements of their placement site in addition to the general course requirements. Work in the field includes a variety of tasks assigned to the student by the supervising attorney. Each student is required to work a minimum of 91 hours per semester at the placement site. The classroom component meets three hours per week and covers state administrative law and topics in skills training including goal setting, learning from supervision, management skills, workplace skills, and ethical issues in externships. A final examination covering the state administrative law materials will be given. Students receive a letter grade in this externship, with supervising attorney evaluations factored into the final letter grade. Any student failing to complete the placement site hours will receive an incomplete until the hours are completed. Because of the overlap in material, a student may not take both State Administrative Law and the Government Practice Externship for credit. Prerequisite: None, except for specific courses required by a placement site.

8382 or 8383 Healthcare Law (formerly known as Law and Medicine and as Health Law)
2 or 3 hours
Medical malpractice and problems of consent, informed consent, staff privileges, licensing, hospital liability, and managed care organizations. Emphasis is also placed on current bioethical issues dealing with death and dying, directives, physician-assisted suicide, fetal-maternal conflict, surrogacy, and genetics. Students who have received credit for either Law and Medicine or Health Law may not enroll in Healthcare Law.
7082 Healthcare Regulatory Law
2 hours
A study of the organization and operation of the health care delivery system. The course addresses not only the fundamental legal issues a health lawyer may face, but also the structural and operational issues affecting healthcare providers and payors, including federal and state fraud and abuse law, self-referral laws, false claims issues, antitrust issues, patient access to care and privacy, tax and tax-exempt issues, healthcare technology, and Medicare and Medicaid reimbursement issues. Offered every other year.

7722 Homeland Security Law
2 hours
An introduction to the policy, strategy, and practical application of homeland security through an understanding of the authorizing laws, regulations, and policies that established the Department of Homeland Security. This is a multi-faceted course that will expose students to complex intergovernmental and public-private sector policymaking, operational planning, and crisis management. The course is designed to promote subject matter understanding, critical analysis of issues, and insight into senior leader decision-making. It also includes a practical examination of stakeholder interaction and key subject-matter areas through an interactive tabletop exercise as well as other interactive opportunities throughout the course.

8333 Immigration Law
3 hours
Begins with an examination of the sources for and usage of the immigration power, and the role of federal agencies in its implementation. Grounds for admission, exclusion, and deportation are explored. The consequences and limitations of judicial and other relief are recurrent themes of the course. The course also includes a discussion of refugees and political asylum.

8844 Income Tax Law
4 hours
Special attention to problems of individual taxpayers. Basic concepts of gross income, adjusted gross income, deductions, exemptions, basis, credits, assignment-of-income principles, disposition of property, capital gains and losses, non-recognition exchanges, methods of accounting, and installment sales are explored.

9052 Indian Gaming Law
2 hours
A study of Indian gaming statutes, regulation, case law, and policy. The course examines tribal economic development through gaming operations, with a specific focus on federal statutory authorizations and the federal regulatory schematic that applies to Indian gaming in the United States. Additional topics of focus include tribal regulatory authority in Indian gaming and tribal gaming management through tribal law. The course will also examine tribal-state relations as they relate to gaming regulation and operation. Offered every other year.
Course Descriptions

8575 Innocence Clinic
5 hours
A clinic in which students are organized into teams to develop theories of innocence and investigative strategies for individuals who may have been wrongfully convicted of crimes they did not commit. Students conduct investigations and make recommendations regarding litigation. Students travel around the state of Oklahoma to conduct investigations and for training. Students may draft pleadings, motions, and briefs and appear in court in connection with proceedings to obtain post-conviction relief for innocent persons who have been wrongfully convicted of crimes. The clinic includes weekly meetings devoted to training and to the discussion of the status of ongoing case assessment and investigation. The clinic is a continuation of the course, Wrongful Convictions. Students who satisfactorily complete the course will receive five hours of graded credit. Three of those hours count toward the limit on hours that can be earned toward the J.D. degree through externships and clinical courses, and all five of those hours count toward the graduation requirement of experiential coursework.

A separate application is required. Students must have a minimum cumulative law school GPA of C (2.0 on the 4-point grading scale) to apply and to enroll. Students must have completed 43 credit hours by the time of the first class. Preference in enrollment will be given to students having completed 57 credit hours by the time of the first class. Students may not enroll simultaneously in the clinic and in an externship. Students may not repeat this course. Students may not petition for either a work overload or a course overload for the semester in which they are enrolled in a clinic.

Enrollment Limitation and Conditions. Enrollment in the clinic is limited to 8 students per semester. If the clinician determines that there are more qualified applicants than spaces available, students will be chosen by a lottery, and a waiting list of additional qualified applicants will be maintained in the Student Services Office. The application process will subject the student’s participation in the clinic to an employment conflict check, both for hours actually worked and for substantive conflicts of interest. This will be reviewed at the time of application and also at the start of the semester.

Students chosen for enrollment in the clinic are prohibited from dropping the clinic after the first week of class in the absence of extraordinary and unforeseen circumstances (such as serious medical problems or a call-up to military service). A student may not add the clinic after the first week of classes. If a student adds the clinic during the first week of classes but after the first class has occurred, the faculty clinician and the adding student will engage in a one-on-one tutorial to cover the material missed.

Prerequisites: Criminal Law, Criminal Procedure, Evidence, and Wrongful Convictions.

9163 Intellectual Property Law
3 hours
An integrated approach to the federal regimes governing patents, copyrights, and trademarks, as well as related state laws governing trade secrets, misappropriation, and publicity rights. The course covers subject matter protected under each regime,
prerequisites for and duration of protection, exclusive rights and limitations thereon, ownership, infringement, remedies, and international treaties. Particular attention is paid to the adaptation of these regimes to recent technological developments. Offered every other year.

8213 International Business Transactions
3 hours
The legal aspects of international business and finance, including the extraterritorial application of national statutes and the regulation of international trade. The course examines, among other things, contract formation in international transactions; key commercial terms; Bills of Lading; transaction financing and obtaining appropriate security; issues associated with investing in other countries (foreign direct investment); commonly encountered ethical issues such as the Foreign Corrupt Practices Act; and available forms of, and issues arising in, dispute resolution. Offered every other year.

8742 or 8743 International Law
2 or 3 hours
The legal obligations of nations with respect to each other. Also covered is the role of international law within the American legal system and, in the three-credit version, American foreign relations law.

7813 International Trade Law
3 hours
A study of the General Agreement on Tariffs and Trade (GATT), together with all World Trade Organization (WTO) side agreements and the associated federal statutes. While the focus is trade of goods, significant coverage is given to trade in services, technology, and foreign direct investment. In addition, societal issues such as the environment, human rights, and development are incorporated as they relate to international trade. The course will also explain how WTO obligations are implemented in the U.S. and the European Union. The most important international business transactions will be covered at a very high level, but those interested in international business transactions should consider also taking the course, International Business Transactions. This is a problem-oriented course making use of effective hypotheticals. Offered every other year.

9711 or 9712 Interscholastic Moot Court Teams
1 or 2 hours
The moot court teams listed below are approved for academic credit. The teams are selected by the faculty member acting as coach through an application process. Students selected for the team participate as advocates according to the rules of the competition, by developing arguments, conducting research, writing briefs, practicing oral advocacy skills, and ultimately participating in the competition. Credit is normally awarded in the Spring semester on a Credit/No Credit basis based on the recommendation of the faculty coach, but may be awarded in the Fall at the request of the faculty coach.

The following appellate advocacy teams are approved for academic credit:
ABA National Appellate Advocacy Competition (1 or 2 hours)
NNALSA Moot Court Competition (1 hour)
Philip C. Jessup International Law Moot Court Competition (1 or 2 hours)
[BLSA Frederick Douglas Appellate Advocacy Competition (1 hour)

Participation in the following teams to the satisfaction of the faculty coach, which includes preparing at least three drafts of a substantial brief, also satisfies the Upper Class Writing Requirement:

ABA National Appellate Advocacy Competition
NNALSA Moot Court Competition
Philip C. Jessup International Law Moot Court Competition
[BLSA Frederick Douglas Appellate Advocacy Competition

Participation in moot court teams is limited by the Limitations on Credit for Certain Categories of Course included in the Academic Standards and Regulations.

9611 Interscholastic Mock Trial Teams
1 hour
The mock trial teams listed below are approved for academic credit. The teams are selected by the faculty member acting as coach through an application process. Students selected for the team participate as advocates according to the rules of the competition, by developing arguments, conducting research, preparing for trials, practicing courtroom skills, and ultimately participating in the competition. Credit is normally awarded in the Spring semester on a Credit/No Credit basis based on the recommendation of the faculty coach.

The following mock trial teams are approved for academic credit:

ACTL National Trial Competition
BLSA Thurgood Marshall Mock Trial Competition

Participation in mock trial teams is limited by the Limitations on Credit for Certain Categories of Course included in the Academic Standards and Regulations.

8662 Interviewing, Counseling, and Negotiation Advocacy
2 hours
The representation of clients in negotiation, using the skills most required for effective lawyering. Students develop these skills primarily through role playing, both in and out of class, in accordance with problems and profiles designed by the professor.

7923 Introduction to the American Legal System for LLM Candidates
3 hours
A comprehensive survey of the structure and operation of the American legal system. Topics include the constitutional architecture of the federal and state governments, separation of powers, federalism, principles of due process and equal protection of the law,
Course Descriptions

civil procedure, criminal procedure, individual rights, judicial review, case analysis and the role of judicial precedent, the legislative process, statutory interpretation, and the administrative state. The course also includes an introduction to selected fields of private and public law, e.g., contract law and tort law, and the role of lawyers in the American legal system. Enrollment is limited to candidates for the LLM in American Law.

6662 Judicial Externship
2 hours
Externship program for students serving as externs for judges of the United States Court of Appeals for the Tenth Circuit, the United States District Court for the Western District of Oklahoma, the United States Bankruptcy Court for the Western District of Oklahoma, the Oklahoma Supreme Court, or the Oklahoma Court of Criminal Appeals. Enrollment is by selection of judge and permission of faculty supervisor. The course is graded on a credit, no credit, or credit with honors basis. Prerequisites: It is recommended that students be in the top half of their class. Bankruptcy externs must have completed Consumer Bankruptcy, and Secured Transactions is highly recommended for bankruptcy externs.

8642 Jurisprudence
2 hours
The meaning of law and legal order, attending to legal philosophy from the early Greeks to contemporary theorists.

9233 Land Use
3 hours
The allocation and development of land resources by private legal arrangements, by reliance on the courts, and by governmental planning. Zoning, subdivision regulation, government incentives, urban renewal, and eminent domain are examined. Some familiarity with Constitutional law is recommended.

8372 Law and Genetics
2 hours
This course will examine legal, ethical, and policy issues in selected topics in genetics. Such topics may include eugenics, sterilization, the Human Genome Diversity Project, human embryo research, the commercialization of genetics research, gene patents, cloning, forensic evidence, DNA banks, behavioral genetics, and genetic privacy. Offered every other year.

9480 Law Review Membership
0 hours
A zero-credit course graded “Satisfactory” or “Unsatisfactory.” Required for all members of the Law Review other than the editors.

9481, 9482, 9483 Law Review Editorial Board
1, 2, or 3 hours
One, two, or three hours of graded credit for members of the Editorial Board of the Law Review. The Editor-in-Chief and the Managing Editor earn four hours of mandatory
graded credit to be distributed over the course of two semester at the discretion of the student. Members of the Board of Editors other than the Editor-in-Chief and Managing Editor earn one hour of mandatory graded credit each semester in which they serve as Editors. [Members of the Board of Editors may also enroll in an additional hour of graded credit in one of the two semesters in which they serve as Editors.]

**Law Review Comment**
1 hour
One hour of graded credit for completing a Case Comment that is deemed acceptable by the Board of Editors for publication in the Oklahoma City University Law Review.

**Law Review Note**
2 hours
Two hours of graded credit for completing a Note that is deemed acceptable by the Board of Editors for publication in the Oklahoma City University Law Review.

**7071 Legal Analysis**
1 hour
A required course covering the nature and process of legal reasoning, including common law analysis and statutory interpretation. This course begins one week prior to other first-year courses and continues to meet throughout the fall semester. The course includes frequent practice examinations covering Torts, Contracts, and Civil Procedure, with debriefing sessions and feedback, and a final examination. The course is graded “Credit” or “No Credit.” Credit in Legal Analysis I is subject to being revoked if a student does not satisfactorily complete Legal Analysis II and Legal Analysis III. Credit may be granted for Legal Analysis I if a student completes Legal Analysis III at the Advanced level. See Legal Analysis III.

**7080 Legal Analysis II**
0 hours
A zero-credit required course taken in the Spring of the first year. The course is a continuation of Legal Analysis I. Each student will receive a grade of S or U indicating whether the student completed the work in a satisfactory manner. If a student receives a U in Legal Analysis II, the student’s Credit for Legal Analysis I will be converted to a No Credit.

**7090 Legal Analysis III**
0 hours
A zero-credit required course taken in the Fall of the second year. The course consists only of a final examination covering the subject matter of the first three semesters of law school. The final examination is scored on a point system. A score of at least 30 points indicates Satisfactory performance and a score of at least 40 points indicates Advanced performance. Each student will receive a grade of S or U based on the student’s performance on the final examination. If a student receives a U in Legal Analysis III, the student’s Credit for Legal Analysis I will be converted to a No Credit.
A student who has not previously received credit for Legal Analysis I (or whose Credit for Legal Analysis I has been revoked) but who receives an Advanced grade on the final examination in Legal Analysis III will receive credit for Legal Analysis I and will have satisfied the Legal Analysis I course requirement.

9470 Legal Internship
0 hour
Zero credit course in which all students employed as licensed legal interns must enroll for each semester of employment.

7192 Legal Method: An Introduction to the Anglo-American Legal System and Reading for the Legal Profession
2 hours
The legal process and its historical foundations, including basic distinctions and classifications that form the conceptual framework of the law, an overview of English legal history, and methods and tools used by American courts in dealing with judicial precedent and statutory enactments. The course will also focus on identifying and developing the critical reading strategies and skills needed for expert legal reading and legal analysis.

8143 Legal Profession
3 hours
The many roles played by lawyers in society and the responsibilities--ethical, legal, and practical--which must be reconciled in performing these various roles. Discussion focuses on the appropriate functioning of the individual attorney within the legal system and on the role of the organized bar in regulating the profession and contributing to the resolution of social problems. The American Bar Association’s Model Code of Professional Responsibility and Model Rules of Professional Conduct are analyzed in detail.

5223 and 5232 Legal Research and Writing I and II
5 hours
Developing legal research and writing abilities. The first semester course concentrates on teaching students basic research skills and objective legal memoranda. Students learn on-line and book research. The second semester covers appellate advocacy, and concentrates on civil appellate procedures, persuasive appellate brief writing, and oral advocacy.

8112 or 8113 Legislation
2 or 3 hours
The structure and operation of legislatures and the process of interpreting statutes. First, the course examines different models of the legislative process and the philosophical assumptions and legal structures that underlie each of these models. Topics include campaign finance, term limitations, and the tension between direct and representative democracy. Second, the course examines various approaches to statutory interpretation and the reasons for the use of these approaches. Topics include the canons of construction, the use of legislative history, and the role of administrative agencies in statutory interpretation.
6061 or 6062 Litigation Practice Externship
1 or 2 hours
An opportunity to experience litigation practice in a structured setting. Students are required to select a placement site and meet the specific requirements of that placement site as well as the general course requirements. Students will be under the supervision of a faculty member and their supervising attorney at the placement site. Placement site work will include a variety of tasks assigned to the student by the supervising attorney. Each student is required to work a minimum of 91 hours at the placement site. In addition to the site work, students will be required to attend class sessions covering skills training topics. Students are required to submit weekly time records, as well as a journal. The course is graded on a credit (Cr), no-credit (NC), or credit with honors (CrH) basis. Each student will receive an Interim and a Final Evaluation from his or her supervising attorney. 

Prerequisite: None, except for specific courses required by a placement site.

A limited number of students will be eligible to continue at the placement for a second semester with supervising faculty approval. The academic requirements for the second semester are the following: the student earns one credit hour (instead of two); the student continues to work at the placement for 91 hours the second semester; and writes a paper on an issue relating to the work encountered at the placement. The paper will satisfy the upper-class writing requirement. The student will be required to present the paper in class. The proposed paper topic and outline must be submitted prior to course registration for the second semester.

6282 Media Law
2 hours
An introduction to the Constitutional law, statutory law, and common law pertaining to defamation, privacy, other publication torts, newsgathering, access to government information and the courts, the reporter’s privilege, prior restraint, cameras in the courtroom, and the impact of new technologies and social media. Prerequisite: None. Some familiarity with Constitutional law is helpful, but Constitutional Law I and II are not prerequisites. Offered every other year. Note: Media Law and Advanced Torts may not both be taken for credit, given the overlap in coverage of the two courses. Students must choose between the two courses.

6272 Mediation Advocacy
2 hours
The representation of clients in mediation. The course considers the differences between mediation and negotiation, how to counsel with the client to identify whether mediation is appropriate, the different roles in which an advocate serves in a mediation, and ethical issues under the Model Rules of Professional Conduct and the Oklahoma Supreme Court's Code of Conduct for Mediators in the Early Settlement Program.

8452 Military and Veterans Law
2 hours
An exploration of the nature and function of military justice today. Topics examined include the constitutional rights of military personnel; court-martial jurisdiction and offenses; trial and appellate structure and procedure; collateral review; the roles of commanders, Congress, the Supreme Court, and the President; command influence; the role of custom; punishment; and the correctional system. Current issues, such as those involving military commissions (Guantanamo Bay), command accountability, military justice on the battlefield, judicial independence, sexuality, adultery, and fraternization, will be addressed. Throughout the course, students will consider whether and how the military justice system can be improved. Using comparative law materials, they also will consider what can be learned from the experiences of other countries. In addition, there will be a discussion of other federal laws that specifically address the military culture (Servicemembers Civil Relief Act, Stolen Valor Act, USERRA, etc.). Offered every other year.

8211 or 8212 Native American Externship
1 or 2 hours
An externship program using field work, classroom, and simulation methods to provide legal assistance to Native Americans in central Oklahoma. In addition to a weekly two-hour classroom session, students are required to work 91 hours for two credits at a placement site such as Oklahoma Indian Legal Services, the U.S. Attorney’s Office, a Tribal Court or a Tribal Prosecutor’s office. In addition to the site work, students are required to attend class sessions covering skills training topics. Students are required to submit weekly time records as well as a journal. The course is graded on a credit (CR), no-credit (NC), or credit with honors (CrH) basis. Each student will receive an Interim and a Final Evaluation from his/her supervising attorney. Prerequisites: American Indian Law; placement sites may have additional course requirements. Concurrent enrollment in American Indian Law and this course is permitted.

A limited number of students will be eligible to continue at the placement for a second semester with supervising faculty approval. The academic requirements for the second semester are the following: the student earns one credit hour (instead of two); the student continues to work at the placement for 91 hours the second semester; and writes a paper on an issue relating to the work the student has encountered at the placement. The paper will satisfy the upper-class writing requirement. The student will be required to present the paper in class. The proposed paper topic and outline must be submitted prior to course registration for the second semester.

7542 or 7543 Nonprofit Organizations
2 or 3 hours
This course covers the legal requirements and policy implications for nonprofit organizations. Course topics include the formation and dissolution, operations, governance, regulation, charitable solicitation, and antitrust. Students will read and discuss statutes, regulations and cases. The course also considers non-charitable nonprofit organizations. Offered every other year.
8233 Norick Municipal Law Research Clinic
3 hours
This clinic serves the dual goals of providing students with practical research, writing, and oral presentation experience and assisting the Oklahoma City Council, Municipal Counselor, and other municipal entities by providing research support. Students will receive instruction in municipal law and related areas of law. Students are assigned research projects from these municipal entities as arranged by the professors. Students will employ a variety of methodologies to conduct thorough research and concisely convey their findings to the inquiring municipal entity. Each student will conduct a client interview, communicate with their clients via email, prepare a written memorandum, and make an oral presentation of their research findings.

The clinic will integrate doctrine, theory, skills, legal ethics, and engage students in the performance of legal analysis and reasoning, legal research, written and oral communication, and the exercise of proper professional and ethical responsibilities to clients and the legal system. Students will develop the concepts underlying the professional skills being taught. Students will perform the professional skills through meetings with clients, professors, class discussions, written work, and in the final presentation. Student performance will be directly supervised by clinical faculty who will provide feedback. The clinic will provide opportunities for student self-evaluation during class discussions, meetings with clinic faculty, and in writing through various outlines and draft memoranda.

All students are required to devote a minimum of 2 hours per week to classroom instruction and 7 hours per week of work outside of class. Work outside of class will consist of individual research, various drafting assignments described below, preparation for the oral presentation, and no less than five required faculty office conferences. Faculty office conferences should be scheduled at least 24 hours in advance with your assigned professor.

Students who satisfactorily complete the course will receive three hours of graded credit. One of those hours counts toward the limit on credit hours that can be earned toward the J.D. degree through externships and clinical courses. Your completion of this course may be used to satisfy either: 1) the JD graduation requirement of a clinic or externship, in which case all three credit hours count toward the graduation requirement of experiential coursework, OR 2) the upper-class writing requirement of the JD degree, in which case none of the credit hours counts toward the graduation requirement of experiential coursework. ABA rules prohibit satisfying both requirements 1 and 2 with this course. If you intend to satisfy the upper-class writing requirement, please present the required form to Professor Peoples no later than the second class period for approval.

A separate application is required. Students must have a minimum cumulative law school GPA of C (2.0 on the 4-point grading scale) to apply and to enroll. Students must have completed 43 credit hours by the time of the first class. Preference in enrollment will be given to students having completed 57 credit hours by the time of the first class. Students may not enroll simultaneously in the Clinic and in an externship. Students may not repeat
this course. A student’s legal intern license is not required. Students may not petition for either a work overload or a course overload for the semester in which they are enrolled in a clinic. **Prerequisite.** None.

**Enrollment Limitation and Conditions.** Enrollment in the clinic is limited to 8 students per semester. If there are more qualified applicants than spaces available, students will be chosen by a lottery with a preference given as explained above, and a waiting list of additional qualified applicants will be maintained in the Registrar’s Office. The application process will subject the student’s participation in the clinic to an employment conflict check, both for hours actually worked and for substantive conflicts of interest. This will be reviewed at the time of application and also at the start of the semester.

Students chosen for enrollment in the clinic are prohibited from dropping the clinic after the first week of class in the absence of extraordinary and unforeseen circumstances (such as serious medical problems or a call-up to military service). A student may not add the clinic after the first week of classes but after the first class has occurred, the faculty clinician and the adding student will engage in a one-on-one tutorial to cover the material missed.

**9383 Oil and Gas Contracts**  
3 hours  
A study of the kinds of contracts used principally in oil and gas drilling, production, marketing, and asset purchase and sale transactions. Offered every other year.

**Oil and Gas Environmental Law**  
1 hour  
A study of common environmental issues involved with oil and gas development, as well as remedies, including examining the various tort causes of action, contract claims, meeting the burden of proof and the use of expert witnesses, sampling, measuring and proving damages, and how to address statute of limitations arguments. Will use real life examples and graphics, most from the Oklahoma and Texas oilfield operations.

**8153 Oil and Gas Law**  
3 hours  
The nature and protection of various interests in the oil and gas mineral estate; legal principles concerning the rights and remedies of the mineral owner, owner-lesser, and lessee; major clauses of the oil and gas lease; implied covenants; and problems incident to conveyances of interests in the mineral estate.

**8162 Oil and Gas Regulation**  
2 hours  
A study of oil and gas exploration and production regulations. The course will primarily cover many of the key oil and gas regulations of the Oklahoma Corporation Commission and the Railroad Commission of Texas. In addition, it will also review selected statutes
giving rise to regulations as well as significant cases that construe those regulations. Offered every other year. **Prerequisite:** Oil and Gas Law.

### 8192 Oil and Gas Tax Law  
**2 hours**  
The federal income tax law of domestic oil and gas operations and transactions. The course applies income tax law to the life cycle of oil and gas operations including exploration, development, production, and abandonment. The transactions include acquisitions, dispositions, structuring, and investment. Offered every other year. **Prerequisite:** Income Tax Law. Oil and Gas Law or familiarity with oil and gas operations is helpful, but not required.

### 7332 or 7333 Oklahoma Land Titles  
**2 or 3 hours**  
Oklahoma law relating to real estate titles, study of common title defects, title curative legislation, and the mechanics and purposes of title examination. Offered every other year.

### 7251 Oklahoma Legal Research for Practice  
**1 hour**  
This course is intended to build upon the research skills acquired in first year Legal Research and Writing, to develop legal information literacy, and to deepen a student’s knowledge in the area of practice related to Oklahoma legal research. During each week of the course you will review and strengthen your knowledge of basic Oklahoma research materials and explore important legal research skills that are essential to practicing law in Oklahoma. This practice-focused legal research course will also explore databases and materials available to an Oklahoma attorney through either their bar membership or the technology available in the courtrooms in Oklahoma, and the databases and materials to which new Oklahoma attorneys can expect to have access in their first job in the private or public sector.

### 7643 Policing and the Law  
**3 hours**  
This course is designed to provide law students with an understanding of the legal issues involved in policing and resulting litigation. Specifically, this course introduces students to the responsibilities and functions of police officers and departments, the legal questions that police officers are required to take into account (often in situations that provide little time for reflection), the skills required to legally use authority and discretion while enforcing the law, and the types of liability officers and departments face when overstepping the bounds of the law. Students will be exposed to case law and statutes as well as actual scenarios and problems that give them a deeper understanding of the issues police officers face. This course is designed for law students interested in criminal law, policing, city government, civil procedure, or torts. It comes at a time when police officer and departments are frequently sued for their actions. Understanding the legal environment of policing becomes critical, and not just for officers themselves. City and government attorneys often face litigation stemming from alleged wrongdoing on the part of police officers, departments, and cities, and plaintiff attorneys are finding no shortage of cases.
Course Descriptions

Offered every other year. *Prerequisites:* None. Previous completion of Torts and Criminal Procedure is beneficial.

**6402 or 6403 Pretrial Litigation**  
2 or 3 hours  
Pre-trial procedures used in civil litigation under the Federal Rules of Civil Procedure and corresponding state rules. The emphasis is on the identification of the best means to conduct pleading and discovery in different types of cases, the tactics commonly employed, and, to a lesser extent, the means by which the fruits of this process are used at trial. The course will combine, as enrollment permits, the study of the relevant rules in this context with the drafting of and responses to discovery requests, and the taking and defending of depositions, together with relevant pleading and motion practice. Enrollment is limited to sixteen. *Prerequisites:* Civil Practice and Procedure I and II.

**9852 or 9853 Products Liability**  
2 or 3 hours  
The causes of action available for accidents caused by defective products and the defenses available for each cause of action. Also included is the study of the various tests for defectiveness, the proper plaintiffs and defendants in a product liability action, proof problems, and issues in remedies that relate specifically to products liability. Particular emphasis is placed upon national trends, both judicial and legislative, in the area. Offered every other year.

**8932 Prosecuting Terrorism: Investigation through Trial**  
2 hours  
This course allows students to understand – and compare – the prosecution of terrorism-related crimes (including war crimes and others) in civilian courts and military tribunals. The course explores the unique way in which US law treats these types of crimes, the role that international law plays in that treatment, the factors that contribute to selection between civilian courts and military tribunals as the forum for prosecution of terrorism-related crimes, the procedural laws that govern how such crimes are prosecuted in each forum, and the significant role classified information plays in the process. The course examines the policy underlying these matters and the practical application of the law in all phases: investigation, pre-trial, trial, and post-trial. Offered every other year.

**7404 Property**  
4 hours  
An introduction to the law of property, including methods of acquiring and holding real and personal property; the rights, powers and obligations of owners and possessors; an introduction to private and public regulation of the use of land; and an introduction to real estate transactions. Topics covered will usually include gifts, adverse possession, present and future interests, concurrent and marital estates, leaseholds, easements and servitudes, deeds, and recording acts.

**8432 or 8373 Public Health Law**  
2 or 3 hours
A study of the constitutional source and limitations of the state’s authority to regulate issues of public health and of specific areas of potential state regulation, including contagious diseases, public health surveillance, healthy lifestyles, firearm control, bioterrorism, and global health issues. Offered every other year.

**8622 or 8623 Remedies**  
**2 or 3 hours**  
Equitable, restitutionary, and damage remedies, including injunctions and specific performance, contempt, restitution, contract damages other than those covered by the Uniform Commercial Code, tort damages, punitive damages, calculations of present value, and the equity-law distinction concerning jury trials.

**7043 Sales and Leases**  
**3 hours**  
The selling and leasing of goods in domestic and international transactions. The primary emphasis is on Article 2 of the Uniform Commercial Code, with secondary attention paid to Article 2A and to the United Nations Convention on Contracts for the International Sale of Goods. Topics include contract formation and interpretation, performance, breach, remedies, and warranties. In addition to this substantive law, the course pays special attention to developing an effective understanding of and the ability to use Article 2's statutory scheme. Prerequisites: Contracts I and II.

**8203 Secured Transactions**  
**3 hours**  
The law governing secured transactions in personal property covered by Article 9 of the Uniform Commercial Code. Topics covered include the establishment and perfection of security interests pursuant to credit sales contracts, problems focusing on the interface between Article 9 and federal bankruptcy law, priority disputes among collateral claimants, default, and rights after default. In addition to establishing a base of substantive information concerning Article 9's treatment of the foregoing topics, emphasis is placed on developing an understanding of and facility with the Code's statutory scheme.

**9143 Securities Regulation**  
**3 hours**  
The federal regulation of securities, including the registration and distribution of securities under the Securities Act of 1933, the distribution of securities in transactions exempt from registration, the scope of coverage of the 1933 Act, the purpose and nature of the disclosure required under the 1933 Act, the purpose and scope of the Securities Exchange Act of 1934, insider trading, proxy and tender offer regulation, and liability for violations of the 1933 Act and 1934 Act. Offered every other year. Prerequisite: Corporations.

**Seminars**  
**2 hours**  
A seminar involves a professor and a small number of students, engaged in creative research that is of an original nature or that adds clarity to existing theories. The subject matter of a seminar is determined by the faculty member and approved by the Curriculum
Committee. A seminar shall result in a substantial written product or products as defined by the professor, which shall be a part of the basis for evaluation. Ordinarily, no examination will be given. Seminars may meet as scheduled at the professor’s discretion, in accordance with the attendance standards of the American Bar Association. Subject to the approval of the Dean’s Office, enrollment in a seminar shall not exceed seventeen students. A student using the seminar to satisfy the upper-class writing requirement must declare to the professor in writing his or her intention to do so within ten days of the beginning of a semester. A student may enroll in no more than two seminars during his or her law school career without permission from the Associate Dean for Academic Affairs. Additional rules and regulations promulgated by individual professors should be anticipated.

**5052 Sports Law**  
2 hours  
An Introduction to the legal aspects of professional and amateur sports including regulation of college, professional and international athletics, labor relations, antitrust regulation, contracts and intellectual property. The course will also consider agent regulation, gender and racial equality, and health/safety/risk management issues.

**8023 State and Local Government**  
3 hours  
The institutional setting, organization power, and legal doctrines of state and local government. This course explores government; intergovernmental relations; the impact of federal policy upon local activities; the interplay of state and local policies; the enforcement of regulatory measures; labor management relations in public service; financing the local government; public expenditures and contracts; governmental control of land development; and governmental tort immunity and liability. Offered every other year.

**7052 State Constitutional Law**  
2 hours  
State constitutions have become important and frequently litigated sources of law. This course begins by examining the history and characteristics of state constitutions and their role in a federal system. It then turns to a series of topic studies of specific issues treated by state constitutions, including religious liberties, the right to arms, school finance, and limitations on the taxing power, among others. The course will examine the Oklahoma Constitution at several points, but it is intended as an introduction to state constitutional law across the 50 states. Offered every other year.

**6611 Strategies for Success on the MPT**  
1 hour  
An introduction to the Multistate Performance Test (MPT) and a review of fundamental writing skills designed to help students succeed on the MPT. The MPT consists of two 90 minute questions that require students to review a task memo, a fact file, and a library of the relevant law in order to produce a written work product, such as a brief, letter, or memo. The course will provide students with specific strategies for approaching the MPT and offer multiple opportunities to complete the actual MPT practice questions.
Course Descriptions

6762 or 6763 Street Law
2 or 3 hours
The course is designed for law students teach high school students about law that is practical and relevant to their lives, including basic concepts about the Rule of Law, lawmaking, the court system, criminal law, criminal procedure, consumer law, and constitutional law. This goal of the course are to: 1) serve as a review for third-year students on certain subjects tested on the bar exam; 2) develop a recruiting pipeline to law school for underserved populations; 3) empower high school students to be active, engaged citizens with the knowledge and skills they need to participate in and contribute to their communities; and 4) develop a habit in law students of pro bono service to the community.

9091 Supervised Paper
1 hour
Permits students to perform research in a specialized field under the supervision of a full-time law faculty member. This course may be taken only by students who have completed at least 43 hours during residence at OCU. A student may not enroll in this course in the summer term. A student may not enroll in this course more than once per semester. A student may not enroll in this course and Course No. 9092, Directed Research, during the same semester. This course is graded on a credit (Cr), no-credit (NC), or credit with honors (CrH) basis. In order to successfully complete this course, a student must write a substantial paper that (1) seeks to make a significant contribution to the understanding of a topic which is sufficiently novel, important or interesting to be suitable for scholarly analysis in a law journal, (2) reflects research of sufficient substance to provide a reader familiar with the issue or field with valuable knowledge and insights, (3) reveals substantial analysis of the material and issues presented, (4) is presented in a clear and finished manner, (5) consists of not fewer than 6,000 words, exclusive of footnotes and endnotes; and (6) presents footnotes that conform to the most recent edition of A Uniform System of Citation. Satisfactory completion of this course fulfills the upper-class writing requirement, if the instructor so certifies.

9433 or 9334 Taxation of Business Entities
3 or 4 hours
The income tax consequences of doing business in corporate, partnership, or limited liability company form. Emphasis is given to the tax consequences of formation of the entity, transfers of property between an entity and owners of the entity, and dissolution of the entity. Advantages and disadvantages of each form of doing business are considered. Prerequisite: Income Tax Law.

6672 Taxation of Charities and Non-Profits
2 hours
This course introduces the regulation of nonprofit organizations from both the federal tax and state fiduciary regulatory standpoints. Students consider the major aspects of nonprofit regulation, including substantive law and the major public controversies over the proper role of tax-exempt nonprofit organizations emerging today. Offered every other year.
6452 or 6453 Texas Civil Procedure
2 or 3 hours
Texas civil practice with emphasis on those areas where it differs most significantly from Federal civil procedure, especially pleading, interim relief, Texas trial court jurisdiction and venue, joinder, discovery, summary judgment, right to a jury trial, trial procedure and verdicts, instructed verdicts, and post-trial motions. Prerequisites: Civil Procedure I and II or permission of the course instructor.

6443 Texas Criminal Procedure
3 hours
A study of Texas criminal procedure and the rules of evidence that govern criminal trials. Coverage includes all of the major stages of a criminal prosecution from arrest to the appeal.

6481 Texas Legal Research for Practice
1 hour
This course is intended to build upon the research skills acquired in first year Legal Research and Writing, to develop legal information literacy, and to deepen a student’s knowledge in the area of practice-related Texas legal research. During each week of the course, you will review and strengthen your knowledge of basic Texas research materials and explore important legal research skills that are essential for practicing law in Texas. This practice-focused legal research course will also explore databases and materials available to a Texas attorney through either Texas bar membership or the technology available in the courtrooms in Texas.

6472 Texas Marital Property Law
2 hours
The law governing the property of married persons in Texas, including matters of characterization (as community property or separate property), claims between spouses, management and liability of property during the marriage, devolution of property upon death of one spouse, and division of property upon divorce.

7504 Torts
4 hours
Analysis of the legal principles underlying civil liability for injuries to persons and property. Topics covered include negligence, traditional strict liability, and selected topics in intentional torts.

9074 Trial Practice
4 hours
Practical application of the rules of civil and criminal procedure and the law of evidence in the trial setting. Pleading, preparation, proof, and persuasion are stressed. Prerequisites: Evidence and Civil Practice and Procedure I.

7212 Tribal Law
2 hours
Course Descriptions

A study of the laws of tribal governments throughout Oklahoma and the United States. The course will focus on issues of self-government among federally-recognized tribal governments, including government structures, tribal constitutions, tribal codes and tribal court jurisprudence. The course will also examine how tribal laws interplay with Federal Indian Law and State exercises of authority in Indian Country.

8722 and 8723  Water Law  
2 or 3 hours 
The legal control of water resources. The course identifies the types of surface and ground water rights; their acquisition, retention and loss; and the administration of public and private interests in water. The course is designed to ground the student in the fundamentals of American water law. It examines in detail how surface water rights are acquired, exercised, and administered under the separate doctrines of prior appropriation and riparian rights. Special emphasis is placed on Oklahoma's hybrid dual-doctrine system. The impact of federal constitutional powers and statutory programs, including the navigation servitude, agency regulations, reserved rights, and Indian rights are studied. The course also examines the rules of absolute ownership, reasonable use, and correlative rights in ground water. Oklahoma's unique system of ground water allocation under its private ownership and reasonable use rules is explored in detail.

2044 Wills, Trusts, and Estates  
4 hours  
An introduction to wills, trusts, and estates. The course covers such topics as formation and execution of wills, competency, will contests, intestacy, protection for spouse and children, nonprobate transfers, construction of wills, trusts, and charitable trusts. The course includes interviewing clients and drafting wills and trusts. This course was formerly known as Wills, Trusts, and Estates Survey and replaces Wills, Trusts, and Estates I and Wills, Trusts, and Estates II, which have been discontinued.

8883 Wrongful Convictions  
3 hours  
A study of the substantive causes of wrongful convictions, the procedural mechanisms for the litigation of actual innocence claims, state and federal post-conviction remedies, the methodology used to investigate and develop claims of actual innocence, and the ethical issues confronting prosecutors and criminal defense lawyers. During the course of the semester, students will review actual cases of wrongful convictions and the processes necessary for exoneration. Each student prepares a Case Assessment. Enrollment limited to 16. Prerequisite: Criminal Procedure which may also be taken concurrently. Evidence is desirable but is not a prerequisite.